

Mini Minors Holiday Group

Brookland Infant Primary School, Hill Top, London, NW11 6EJ



Inspection date

4 August 2015

Previous inspection date

3 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff use their exceptional skills to provide innovative, exciting and engaging activities, which promote children's learning and are tailored to meeting the needs of each child. As a result, children show they are enjoying their time at the setting.
- Children's behaviour is exceptionally well promoted by staff, through clear and consistent guidelines. Children listen to staff, are confident and develop good social skills.
- Children's safety is at the core of the setting's ethos. Highly effective training and monitoring ensures that staff have an in-depth understanding and knowledge of the safeguarding and welfare requirements, which ensures children's safety and care.
- Management is inspirational. There is a strong commitment to the continuous development of staff's practice and extremely high expectations of children's experiences help to drive improvement.
- Partnerships with parents are very strong. Staff effectively gather and share information about children through daily discussions, meetings and assessments, which staff use very well to enhance children's experiences and support parents.
- A high staff retention rate ensures consistency of care and enables managers to pair newer staff with more experienced colleagues to develop and share practice and skills.
- Although staff promote children's interests extremely well overall, they do not always provide challenging resources consistently to continually meet changes in children's interests during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance opportunities for children's individual learning during play, providing challenging resources at every opportunity to fully incorporate their changing interests.

Inspection activities

- The inspector observed activities and spoke with staff and children at appropriate times throughout the inspection.
- The inspector viewed all parts of the club accessed by children, including the outdoor environment.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled documents, including policies and procedures.
- The inspector held discussions with the provider about the holiday club's evaluation processes.

Inspector

Jennifer Fuller

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thoroughly enjoy their learning and achieve extremely well. The highly skilled, inspirational staff create a challenging and highly stimulating environment overall, where the atmosphere is incredibly positive and encouraging. Staff use their experience and skills to support and challenge children's play. For example, children made kites and staff asked them to consider the weather conditions and if this could affect the kites' ability to fly. Staff use simple language and systems to promote children's learning. They readily read to children and use songs during circle time to encourage participation and learning. Children receive lots of praise and encouragement, which greatly boosts their self-esteem and confidence. As a result, children rapidly gain skills for the next stage in their learning. Staff demonstrate an excellent understanding of children's individual learning needs and work in partnership with parents to effectively meet these.

The contribution of the early years provision to the well-being of children is outstanding

Children enthusiastically engage in all activities. Staff build very strong bonds with the children and meet their welfare and learning needs with great success. Children develop independence during good hygiene routines, in choosing activities and considering risk during play. For example, children discuss with staff how many children can go on the bouncy castle at once and regulate this with staff's support. Children behave extremely well. They are learning to share, take turns and play very well together. There are excellent opportunities to develop physical skills during outdoor play and through structured planned activities. Rigorous daily routines and very good organisation support children extremely well in gaining skills for their next stage of learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is inspirational and thorough. Highly evaluative self-reflection is integral to the successful development of the setting. Strong commitment to excellence ensures that high standards of practice are maintained. Highly effective, safe recruitment processes ensure that skilled and qualified staff extend and challenge children's learning. Continuing professional development ensures staff have an exceptional understanding of practice. They work with management to evaluate and develop the setting. Arrangements for safeguarding children are robust. Staff complete safeguarding training, ensuring excellent understanding of safeguarding procedures and their roles and responsibilities in keeping children safe. Management has a secure knowledge of its responsibilities in supporting children's health, safety and well-being. Parents express enormous confidence in the very high standards of care and communication, and in the children's preparation for the future.

Setting details

Unique reference number	147586
Local authority	Barnet
Inspection number	825913
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	192
Number of children on roll	350
Name of provider	X Keys Limited
Date of previous inspection	3 August 2009
Telephone number	0208 371 9686

Mini Minors Holiday Group is one of three holiday playschemes run by X Keys Limited. It opened in 2005 and operates from the classrooms and communal areas of Brookland Infant and Junior Schools in northwest London. The playscheme is open each weekday from 9am to 4pm during some school holidays. The provider employs 33 staff, many of whom have worked in the setting for several years. Most hold appropriate qualifications in teaching, childcare or sports coaching.

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