

# Westminster Holiday Playscheme- Caxton House



Department of Work & Pensions, Caxton House, Tothill Street, LONDON, SW1H 9DA

<b>Inspection date</b>	4 August 2015
Previous inspection date	3 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have strong and effective partnerships with their sister playschemes. As a result, children have a wide range of social experiences and benefit from exciting outings that enhance their understanding of the world around them. In addition, this promotes a continuity of care for children and supports their emotional well-being as staff work across both sites.
- Staff demonstrate a good knowledge and understanding of safeguarding procedures and all other aspects of safety to protect children in their care.
- Staff have close and friendly relationships with children. This gives children a strong sense of belonging and their self-confidence improves.
- Well-established methods for the regular support and supervision of staff mean that leaders regularly reflect on the impact of staff practice in order to identify additional training needs.
- The leaders and their team continually strive for improvement. They use feedback from parents and children well to evaluate practice and plan relevant improvements. The leaders consider all feedback when identifying priorities for improvement and self-evaluation is accurate.

**It is not yet outstanding because:**

- Some group activities are not always geared to children's stages of development to engage children fully and, as a result, some younger children lose interest.
- Sometimes, children have to wait between activities and routines, because staff do not always make sure that these times are well organised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the group activities further to make them more engaging for the younger children to fully extend their engagement
- improve changeover times so children know what is going to happen, can complete their play to their satisfaction and have less time waiting for the next routine.

### Inspection activities

- The inspector held discussions with the leader at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside, and on an outing to the park.
- The inspector looked at documentation including a sample of children's records, planning, and health and safety records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff, and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the deputy operational manager.

### Inspector

Dominique Allotey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, the quality of teaching is good. The children are generally engaged and well occupied at the playscheme. Staff meet children's individual needs well and they all enjoy outings to the local park. Children enjoy drawing which promotes their creativity, and playing team games. For example, hand clapping games from around the world promote their communication and physical skills, and develop their understanding of the wider world and other cultures. Staff organise whole-group 'talk times' each day. The children are encouraged to talk to the rest of the group about their favourite things and about themselves. This develops their communication skills and personal, social and emotional development effectively. Children have free choice and access to a variety of stimulating activities. As a result, they have opportunities to practise skills they have been developing at school. The staff team members are appropriately qualified and experienced for their roles. They interact effectively with the children, who respond well as staff join in with their play.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming environment where children feel safe and secure. They are self-assured and confident to approach staff to talk or share experiences. Children receive very clear messages about the rules of the playscheme and how to stay safe when they go on outings. Staff offer children a range of healthy choices for their snacks, and they enjoy regular exercise and fresh air which promotes healthy lifestyles. Staff are good role models. They speak calmly to children and interact with them in a positive way. Children's behaviour is good as consistent boundaries are in place. Staff promote children's independence and self-care skills well. For example, children take responsibility for changing their clothes and wash their plates after snacks. All children are gaining an awareness of road safety as they cross the roads when walking to the local park.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff and leaders have a good understanding of the requirements of the Early Years Foundation Stage and implement these well. Partnerships with parents are good and they praise the playscheme, reporting on their children's enjoyment and good relationships with staff. Leaders invite staff, parents and children to contribute to the playscheme's self-evaluation. Staff benefit from regular meetings to discuss ideas for practice and to help them develop their existing knowledge. Group training provides good opportunities for staff to explore new ideas for play activities. All staff are first-aid trained, maintain good standards of practice and gain the necessary skills to carry out their roles confidently. Robust risk assessments and daily safety checks identify and minimise hazards to children.

## Setting details

<b>Unique reference number</b>	EY406451
<b>Local authority</b>	Westminster
<b>Inspection number</b>	831479
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Tinies UK Limited
<b>Date of previous inspection</b>	3 June 2010
<b>Telephone number</b>	0207 3840322

Westminster Holiday Playscheme is one of several run by Tinies UK Ltd. It registered in 2009 and operates from one ground floor conference room in the Department of Work & Pensions, within the London Borough of Westminster. The setting opens five days a week during the half term, and Easter and summer holidays. Operational hours are between 8.30am and 6pm. The setting employs a team of four staff; two of whom hold appropriate qualifications at level 3 and two are unqualified.

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