

# Greenacres Pre-School

85 High Street, Hampton Hill, Hampton, Middlesex, TW12 1NH



## Inspection date

4 August 2015

## Previous inspection date

1 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff carry out assessments of children to identify their progress. They use these to plan activities to further support children's learning and development.
- Parents are happy with the service they receive. They state that their children enjoy coming to the pre-school and they have good opportunities to share information about their children's learning. Therefore, continuity of care and learning are effectively promoted.
- Staff have strong emotional bonds with children. This helps children to feel safe and secure, and to explore and settle quickly when they first attend.
- Staff have good opportunities to meet with managers and plan for their professional development. Most staff have childcare qualifications which they use to provide good learning experiences for children. Managers encourage staff to enrich their practice by attending further training.

### It is not yet outstanding because:

- Staff do not always use all opportunities to build on children's independence during daily tasks and routines. Therefore, they do not always effectively support children to do things for themselves.
- Staff do not consistently explain to children the consequences of their actions or why they need to do things. This slightly reduces opportunities to further develop children's understanding of how to behave.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- consistently encourage children's independence and learning, including through daily tasks and routines
- strengthen opportunities for children to learn about why they have to do things and the consequences of their actions to fully promote their understanding of how to behave.

## Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to managers and staff during the inspection to determine their knowledge.
- The inspector sampled policies and documents.

## Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide good educational programmes for children that promote learning and development across all areas. As a result, all children, including those with English as an additional language, progress well. Staff have high, yet realistic expectations of what children can achieve. Children have good opportunities to interact with staff and other children. Staff use suitable questions to extend children's language and thinking skills. Children balance on obstacle courses, build with blocks and make marks with pens to develop their physical skills. They like to pretend to be dogs, make ladybirds and play in a large playhouse to explore their imaginations. Children enjoy learning about stick insects, snails and worms, and growing vegetables.

### **The contribution of the early years provision to the well-being of children is good**

Staff praise children and encourage them to share and play cooperatively. Staff provide children with healthy and nutritionally balanced meals and snacks. They encourage them to use the toilet and to wash their hands with minimal adult support. Younger children are offered more help to ensure their needs are met. There are good opportunities for children to sleep or to rest. The areas that children use are stimulating and welcoming and motivate them to learn. Staff prepare children effectively for change. They welcome visits from teachers and staff from other nurseries and schools. Staff talk to children about going to school and provide them with play opportunities and information. This helps children gain an awareness of what to expect.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers have a good understanding of the requirements of the Early Years Foundation Stage and their responsibility to meet these. Staff have a thorough understanding of child protection procedures. They are able to identify signs of abuse and know how to raise concerns about children's welfare. Staff carry out regular fire drills with the children to help them become familiar with routines that help to keep them safe. Managers use robust recruitment procedures to help ensure that the staff employed to work with children are suitable to do so. The manager carries out self-evaluation and encourages staff, parents, children and advisors to share their views in order to identify and make improvements. For example, the menus and the areas that are used by children have been changed recently to better meet children's needs as the result of feedback from parents and staff. Staff have strong relationships with other professionals. Therefore, they effectively identify and quickly reduce gaps in children's progress. This supports children further to reach their full potential.

## Setting details

<b>Unique reference number</b>	EY284823
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	847267
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Greenacres Day Nursery School Limited
<b>Date of previous inspection</b>	1 September 2010
<b>Telephone number</b>	020 8979 6891

Greenacres Pre-school registered in 2004. It is located in Hampton, Middlesex. It opens Monday to Friday, between 8am and 6pm, 52 weeks a year. The nursery receives funding for the provision of free early education for children aged three and four years. A total of seven members of staff are employed to work with children. Of these, six hold relevant childcare qualifications at level 2, 3 or 4.

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