

TODDLE IN GROUP

4th Harrow Scout Hall, Kenmore Avenue, Harrow, Middlesex, HA3 8LU



Inspection date	4 August 2015
Previous inspection date	5 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident learners. They take charge of their own activities and use interactive resources to make the most of their learning experiences.
- Leaders and staff are keen to protect the children and they ensure that recruitment procedures and safety checks are rigorous. They know and understand how to protect children and secure timely intervention if required.
- Partnership with parents is very effective. An engaging and regular flow of effective communication helps parents to support children's learning accurately at home.
- All children, including the younger ones, make very good progress. Staff use accurate assessment to identify required interventions and plan effectively to ensure children achieve the best they can.
- A well-established and effective key-person system helps each child form a secure attachment with their dedicated staff. This helps them feel emotionally secure, healthy and promotes their well-being.
- Systems to ensure children move smoothly from one stage of their learning to another are thorough. Staff share lots of useful information to ensure children get the right quality and quantity of support to meet their individual needs.

It is not yet outstanding because:

- Some staff do not always apply agreed strategies consistently to provide clear guidance for children about acceptable behaviour.
- Staff do not always use every opportunity to encourage children's independence in readiness for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the staff supervision further so that agreed behaviour strategies are consistently applied by all staff to fully enhance children's understanding of managing their feelings
- review opportunities for developing children's independence further, particularly during meal and snack times, in readiness for school.

Inspection activities

- The inspector sampled documents, including safeguarding documents and children's records.
- The inspector observed different activities to evaluate the quality of teaching indoors and outdoors.
- The inspector held discussions with the providers and manager to assess the progress made since the last inspection.
- The inspector took account of the views of staff, parents and children about the provision.
- The inspector conducted a joint observation with the provider.

Inspector

Josephine Adeyemi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident learners as staff provide a wide range of engaging activities, opportunities and resources. Staff give children enough time and space to engage in any activity and measure when to intervene sensitively. For example, children negotiate among themselves and agree to build a rail track. Staff give useful hints to help them complete the structure, after observing they have tried different options. Children decide the direction of their play and use available resources to extend it. Staff support children's developing communication and literacy skills through challenging conversations and thought-provoking questions. For example, staff regularly model new words to expand children's vocabulary and encourage children to make marks with a variety of materials. Staff develop very good relationships with parents and share useful information that supports children's home learning. Staff use children's interests from focused observations and their secure knowledge and understanding of how children learn to plan effectively.

The contribution of the early years provision to the well-being of children is good

All children, including young ones, are well settled. Staff use initial information from parents to offer accurate support to meet children's emotional needs. As a result, children settle quickly, form secure attachments with staff and make friends with other children. Children learn how to manage their personal hygiene and needs independently. They also learn the importance of a healthy lifestyle. For example, they enjoy lots of physical exercise from unrestricted access to the outdoors throughout the day. Staff effectively support children's transition to the next stage of their learning. For example, they share useful information with the next room and with school to ensure continuity with children's learning.

The effectiveness of the leadership and management of the early years provision is good

Leaders and staff understand the requirements of the Early Years Foundation Stage. They use regular in-house training effectively to cascade new knowledge and practice. This positively affects the quality of teaching and learning and helps all children make good progress. Leaders and staff have good understanding of their responsibility to keep children safe. Recruitment procedures and security checks are robust. Staff demonstrate their clear understanding on how to report and escalate any concerns about children in their care. Very effective partnership with parents and professionals means children get accurate support and intervention. Useful input from staff and parents makes self-evaluation very focused and drives improvement to give children positive experiences.

Setting details

Unique reference number	509008
Local authority	Harrow
Inspection number	842290
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	58
Number of children on roll	24
Name of provider	Bernadette Cahalan & Kim Cahalan Partnership
Date of previous inspection	5 April 2011
Telephone number	02089099202

Toddle In Group is a privately owned nursery. It registered in 1995 and is located in a scout hall in Kenton, in the London Borough of Harrow. The provider receives funding for free early education for children aged two, three and four years. The nursery opens five days a week, from 8am until 6pm, throughout the year. There are 15 staff who work with children. All hold appropriate early years qualifications and one member of staff holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

