

# Childminder Report

**Inspection date**

4 August 2015

Previous inspection date

23 March 2011

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a sound knowledge and understanding of the Early Years Foundation Stage requirements. She understands that children learn in different ways and she demonstrates how she is able to plan individual experiences to meet their needs. The childminder explains how she supports children to be ready and well prepared for school.
- The childminder understands how to help children to gain independence, motivation and self-confidence through effective care practices. She has a wide range of equipment and she demonstrates how she plans activities to promote children's health and physical skills.
- The childminder has a secure knowledge of the safeguarding and welfare requirements. She demonstrates a detailed understanding of recognising possible signs of abuse or neglect. The childminder has clear procedures to follow, in order to protect children and report any concerns.
- The childminder recognises the importance of forming effective partnerships with parents and other providers to support children's care and learning.
- The childminder ensures that she keeps her knowledge and training up to date. She seeks out training and information relating to all current good practice guidelines for early years children.
- The childminder is dedicated to improving her practice. She understands the importance of obtaining the views of other professionals, parents and children to identify areas for improvement that meet the needs of them and their families.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessments and planning.
- The inspector looked at the policies and documents that the childminder will use when caring for children.
- The inspector observed areas to be used for the care of children, along with furniture, equipment and toys that are to be used for childminding.
- The inspector examined a selection of information and documentation relating to the suitability of adults, children's safeguarding, welfare and developmental progress.
- The inspector looked at parents' views on the setting through written comments.

### Inspector

Susan Parker

## Setting details

<b>Unique reference number</b>	162310
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	874990
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 March 2011
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Cheshunt. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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