

# Barracudas Activity Camp

Norwich High School, Newmarket Road, Norwich, Norfolk, NR2 2HU



## Inspection date

4 August 2015

Previous inspection date

23 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy themselves, are happy and confident. The wide range of activities provides children with some highly interesting and exciting new experiences and supports them in learning new skills, particularly during the school holidays.
- Staff are well trained to lead activities and clearly outline to children the safety measures and practices they need to follow. Children are learning to recognise and manage risks very well to keep themselves and others safe.
- Management and staff demonstrate a secure understanding of their roles and responsibilities in safeguarding children's welfare. Robust risk assessments are carried out daily and staff are deployed very well to keep children safe.
- Staff give high priority to ensuring that children learn about the importance of being healthy and staying fit. Children enthusiastically engage in active sports and understand the need to drink plenty of water after physical exercise. They eat fruit for snack, either bringing this from home or buying it from the fruit shop, which is set up on site.
- Children's views are highly valued. They are well supported and are at the forefront of decision making and the organisation of activities, in a way that meets their individual needs and interests. Staff are consistent in their approach to behaviour management. They support the children in developing their own group rules, so they are kind to each other and share resources well.
- The management team is committed to providing a high-quality provision and ensuring positive outcomes for children. Practice is regularly reviewed and feedback from parents and children is used effectively to ensure that targets set bring about sustained improvements.

### It is not yet outstanding because:

- Staff do not always provide children with a varied choice of activities while they are waiting for their turn at the main activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the variety of choices on offer to children during times that they are waiting to take part in the main sporting activity.

### Inspection activities

- The inspector observed activities and play experiences available to children in the indoor and outdoor environments.
- The inspector carried out joint observations with the early years manager.
- The inspector talked with the staff and children at appropriate times throughout the inspection and held a meeting with the camp management team.
- The inspector looked at evidence of the suitability of staff members and a range of documentation, including some policies and procedures, accident records and registers.
- The inspector took account of the views of children spoken to on the day, questionnaires that children had completed and comments from parents recorded in the camp book.

### Inspector

Lindsey Cullum

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children arrive eager to participate in the exciting activities on offer. Planning for their activities is supported by a structured, adult-led timetable, mostly of physical activity, with some creative experiences, such as arts or crafts. Staff coach children in the skills needed to take part in a variety of sports and adapt resources successfully for each group of children. Staff sensitively support children to try new experiences, such as swimming. Children develop confidence in their abilities and are happy to take on new challenges. They eagerly volunteer to take their turn on the trampoline or to drive the go-cart. Children have to wait for their turn and join in the alternative activity. However, a few children become disengaged while waiting because the choices available to them are not varied enough. Children are eager to show off their circus skills and confident to speak in a familiar group. They listen well, give attention to what other children and adults say and follow simple instructions. Children write their name on artwork, the daily fruit chart and help write signs for their group room. They regularly count the number of children in the group to make sure that all of them move around the different areas together.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional well-being is extremely well supported. Early years children are grouped together with consistent staff and have a designated base room. Children decorate this room with their artwork and self-register each day they attend, developing a strong sense of belonging to the group. New children are warmly welcomed and are allocated a buddy to support them while they get to know others. Visual timetables are displayed, so children know what comes next and the choice available. Children build secure relationships with the staff who are fully aware of their individual needs and previous experiences through All about me sheets. In addition, staff talk to parents about how to support any specific needs, aspects of learning or understand any concerns. Children learn the safety rules for using specific pieces of equipment, including how to stop themselves bouncing on the trampoline. They eat meals together, joining in social mealtimes where healthy eating principles are excellently encouraged by staff.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management of the camp and overall provision are strong. All staff are employed through a robust recruitment and induction process, which ensures their suitability. Well-qualified staff are teamed with those who are suitably experienced, effectively supporting professional development. Staff complete training before the camp starts and their practice is monitored through regular supervisions and appraisals. This enables the camp to provide children with learning opportunities to complement those they receive in other settings. Staff build strong relationships with parents who are warmly welcomed. Parents share important information with staff about their children and know which activities they are involved in each day. Their comments about the camp are very complimentary.

## Setting details

<b>Unique reference number</b>	257873
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	992069
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	230
<b>Number of children on roll</b>	213
<b>Name of provider</b>	Young World Leisure Group Limited
<b>Date of previous inspection</b>	23 July 2012
<b>Telephone number</b>	0845 123 5299

Barracudas Activity Camp was registered in 2002 and operates from the Norwich High School. The camp employs 30 members of staff. Of these, 10 hold appropriate early years qualifications at level 6. The camp opens from Monday to Friday during the Easter and Summer school holidays. Sessions are from 8am until 6pm.

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