

Sure Start Children's Centre

80 Anthony Road, Birmingham, West Midlands, B8 3AA



Inspection date

31 July 2015

Previous inspection date

26 October 2010

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Outstanding

1

How well the early years provision meets the needs of the range of children who attend

Good

2

The contribution of the early years provision to the well-being of children

Good

2

The effectiveness of the leadership and management of the early years provision

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

This provision is good

- Staff are very effective in supporting children with special educational needs and/or disabilities. They make very good use of partnership working with other agencies to ensure that children get the support that matches their specific needs.
- The management team use a variety of methods to undertake a very thorough evaluation of practice within the nursery. They clearly identify areas for improvement and set themselves targets for the future that are challenging and achievable.
- The quality of teaching is good and children are motivated to learn and explore. Staff have an effective understanding of the learning and development requirements of the Early Years Foundation Stage.
- Staff have a clear understanding of the procedures they must follow should they have any concerns about a child in their care. This helps to ensure that children are well protected.
- Children stay focused in activities and concentrate for long periods of time. This helps to prepare children well for school.
- Planning develops from children's individual interests and their next steps in learning. Staff regularly monitor and track children's progress to ensure that there are no gaps in their learning.

It is not yet outstanding because:

- Staff do not always help children to be confident and independent when managing their own personal needs and in taking responsibility in the nursery.
- Staff do not always make tools accessible to children so they can learn to handle these safely and with increasing control.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their manipulative skills to further promote their physical development
- help children become more confident in their independence to further promote their readiness for school.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held meetings with the manager and children's centre manager.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation document.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff carefully track children's progress through observation and robust assessments. Staff clearly identify any gaps in children's learning and plan for their individual needs. Overall, children make good progress given their starting points. They enjoy challenging physical activities as they climb on to the slide. They enjoy the challenge of supporting their weight with their arms using an overhead bar before they slide downwards. Children enjoy construction activities and learn to problem solve using a range of interlocking bricks and magnets. Staff discuss activities with children and ask them questions, which promotes their communication skills and their ability to make their own decisions. Children make good progress, ask questions and share their ideas. They explore paint and different textures and use this to make marks and images. They choose the music to accompany a dance session and enthusiastically move their bodies in time with the music. Children enjoy story time with staff and discuss which books they will read and which books they like. They listen carefully as they discuss what they see in the illustrated images and take care as they turn the pages.

The contribution of the early years provision to the well-being of children is good

Children settle into the nursery successfully as staff organise settling-in times that are sensitive to children's individual needs. This means that children form secure attachments with staff. Children are highly motivated, behave well and learn to share their toys and resources. Staff encourage them to make choices in their play and ask their opinions about which food should be on the menu that day. Younger children sleep safely during the day as staff stay in the room with them. Staff do not always provide opportunities for children to develop their manipulative skills. For example, they do not recognise when children need to use tools and equipment to further explore their environment. Staff treat children with exceptional care, kindness and respect. However, they do not always fully promote children's independence and confidence in their self-care skills in readiness for them moving on to school.

The effectiveness of the leadership and management of the early years provision is good

Staff have a thorough understanding of child protection issues. They have regular training and constant reminders of the procedures they should follow if they have concerns about children. Managers are strong and effective leaders. They are continually looking for ways to develop and improve the already good practice. Staff are well qualified and are supported as they further develop their skills through regular training opportunities. Staff have regular supervision that develops their practice and enables managers to monitor the quality of the educational provision. The management team place a sharp focus on analysing the achievements of specific groups of children. This means that planning is well informed and children make good progress. There are effective partnerships with external agencies so that children's additional needs are well provided for. Parents are well supported through workshops and discussions as they collect their children.

Setting details

Unique reference number	EY297932
Local authority	Birmingham
Inspection number	848847
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	57
Number of children on roll	58
Name of provider	Sure Start Saltley & Ward End
Date of previous inspection	26 October 2010
Telephone number	0121 675 7254

Sunshine Nursery was registered in 2006 and operates from Anthony Road Children's Centre in Birmingham. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, and two staff have a level 6 qualification. The nursery opens from Monday to Friday, 48 weeks of the year. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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