

Childminder Report

Inspection date	4 August 2015
Previous inspection date	13 February 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Inadequate	4
The setting meets legal requirements for early years settings			

Summary of key findings for parents

The provision meets requirements

- The childminder has addressed all of the weaknesses identified during her last inspection. She now holds a current first-aid qualification and has improved her knowledge of the learning and development requirements. The childminder has reviewed her assessment systems and considered ways of involving parents in their children's learning.
- The childminder demonstrates that she has a suitable knowledge and understanding of how to promote the learning and development of young children. She describes how she has improved her understanding of observation, assessment and planning since her last inspection.
- The childminder demonstrates a secure understanding of how to promote children's emotional well-being. When caring for young children, she intends to work closely with parents to establish clear information about their interests and care needs.
- The childminder demonstrates that she understands her role and responsibility with regards to safeguarding children. She is aware of the signs and symptoms of abuse and demonstrates confidence in following correct procedures and reporting concerns, if the need arises.
- The childminder has a good understanding of how to support children to develop and adopt healthy habits. She encourages good hygiene practices and promotes the positive benefits of physical activity. The childminder supports children to behave in ways that are safe for themselves and others.
- The childminder is aware of the importance of working in partnership with parents and other professionals. She talks about effective methods for engaging parents and encouraging them to share what they know about their children. She has developed systems for keeping parents informed about their children's day and their developmental progress.
- The childminder has completed recent training in first aid, safeguarding and food hygiene. She intends to use her new found knowledge to enhance her childminding provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding purposes.
- The inspector discussed with the childminder how she intends to meet children's learning and development needs.
- The inspector discussed with the childminder how she will undertake children's assessment, monitor their development and plan activities to promote their learning.
- The inspector discussed with the childminder how she intends to promote the safeguarding and welfare requirements.
- The inspector looked at insurance details, training certificates, written policies and checked the evidence of the checks used to assess the suitability of household members.

Inspector

Lynn Hughes

Setting details

Unique reference number	EY314611
Local authority	Suffolk
Inspection number	1007545
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	13 February 2015
Telephone number	

The childminder was registered in 2005 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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