

Childminder Report

Inspection date

30 July 2015

Previous inspection date

20 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has good teaching skills and a secure understanding of the Early Years Foundation Stage. She provides interesting and challenging experiences that meet the needs of children.
- Children make good progress due to the childminder's clear knowledge of child development. She uses observations of children's learning effectively to identify and plan for the next steps in their learning.
- Children's language development is given a high priority by the childminder. She is skilled in using conversation to promote children's thinking and listening skills, and in encouraging children to express themselves.
- Support of children's well-being is outstanding. Children have excellent attachments to the childminder, who is very caring and attentive to their needs. This has a significant impact on children's confidence, growing independence and motivation to learn.
- The childminder has a good understanding of safeguarding and how to promote the health and safety of children in her care. She has assessed the risks to her premises well and has minimised these so children are able to use all areas safely.
- The childminder forms strong partnerships with parents. Regular information is shared with parents about the activities their children enjoy, which supports children's learning at home. Parents comment that their children are extremely happy and settled.

It is not yet outstanding because:

- Younger children are not able to make enough independent choices in their play because the organisation of resources does not always fully support this.
- Children do not have enough access to resources to support their understanding and interest in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the accessibility of resources to help younger children see what is available and to help them to make independent choices
- extend the opportunities children have to freely access resources that support their understanding and interest in technology.

Inspection activities

- The inspector observed activities in the childminder's conservatory, lounge, kitchen and outdoor area.
- The inspector held discussions with the children and the childminder at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of records including children's details, learning information, written policies, planning, risk assessments, training certificates and a selection of other documents.
- The inspector took account of the views of parents from written statements.

Inspector

Melanie Vincent

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are motivated and inquisitive learners. This is because activities reflect a range of rich, varied and imaginative experiences that meet the needs of all children. Exciting activities promote children's creative and physical development well. The childminder supports the development of mathematics well by encouraging discussion about colour, shapes and numbers when children play. There is a good range of resources for children to play with. However, the organisation of these does not always fully support younger children to make independent choices and freely access them as they play. Children maintain a good level of concentration as they develop their early writing skills. Literacy activities are embedded in an environment that supports children's early reading well. Children have a variety of opportunities to develop their understanding of the world. However, they do not have enough access to resources that support their understanding and interest in technology, reducing opportunities to develop skills in this area.

The contribution of the early years provision to the well-being of children is outstanding

Highly effective settling-in practices form the basis of excellent partnerships with parents and contribute significantly to the childminder's knowledge of children's individual needs. Children are extremely secure in their relationships with the childminder who is highly skilled and very sensitive to children's individual needs. The childminder provides a service that is inclusive for all children and their families. She ensures that children who speak English as an additional language receive the support they need to make excellent progress. Children learn about themselves, how their bodies work and the foods that keep them healthy. The childminder is an excellent role model and plays alongside children, helping them understand how to take turns and share. Children are extremely well behaved and understand what is expected of them. They are confident, independent individuals who learn excellent social and self-help skills, and are exceptionally well prepared for starting school.

The effectiveness of the leadership and management of the early years provision is good

The childminder continually reviews the activities and experiences she offers children to ensure they reflect their interests and stage of development. The tracking of children's progress is effective, and is used to identify any gaps in children's learning. The childminder monitors the interaction of her assistant with the children to ensure they are provided with consistently high levels of learning opportunities. She also carries out regular supervision meetings and appraisals with her assistant. The childminder frequently attends training, which gives her a good understanding of how children learn and enables her to teach effectively. This has a significant impact on the quality of children's learning and development. Self-evaluation is good because the childminder is very well motivated and strives for continuous improvement through clear plans for development. The childminder has effective procedures to work with parents and other professionals. This consistent approach promotes children's development well.

Setting details

Unique reference number	310055
Local authority	North Tyneside
Inspection number	864948
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	20 May 2010
Telephone number	

The childminder has been registered since 1992. She lives in New York, North Tyneside. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. She works with an assistant.

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