

Childminder Report

Inspection date

7 August 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision**This inspection:****Not met**

Previous inspection:

Good

2

The setting **does not meet legal requirements for early years settings**

Summary of key findings for parents

The provision does not meet requirements

- The childminder understands the safeguarding and welfare requirements of the Early Years Foundation Stage, but does not hold a paediatric first-aid certificate. She recognises the seriousness of this breach and has booked a training course to obtain one.
- The childminder recognises the possible signs that children may be at risk from harm. She knows the correct procedures to follow should she have concerns about a child's welfare. In addition, the childminder ensures her premises are safe and carries out regular risk assessments to keep environments safe for use when children are present.
- The childminder has secure knowledge of the learning and development requirements. She understands how to plan effectively to meet each child's individual needs and help gain the skills to be ready for school. The childminder intends to gain all key information about a child from the start to help her recognise the children's starting points and decide how best to further their development.
- The childminder fully understands the requirement to complete progress check for two-year-old children. She recognises how doing this would help her address any areas of concern in order to access professional help, if required.
- The childminder knows how to promote children's good health and the need to teach children good hygiene routines. She understands the importance of providing children with nutritious , balance meals, to promote their physical development and to provide daily outdoor activities.
- The childminder understands the importance of working with parents and of reviewing the quality of her service and accessing training to improve her knowledge and skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain and maintain a paediatric first aid certificate

To meet the requirements of the Childcare Register the provider must:

- hold an appropriate first aid qualification (compulsory part of the Childcare Register)
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Inspection activities

- The inspector discussed the childminder's knowledge of requirements, and her policies and procedures.
- The inspector looked at documentation, including relevant certificates.
- The inspector discussed the childminder's process of self-evaluation, including establishing whether the childminder has addressed previous recommendations from the last inspection.

Inspector

Hazel Farrant

Setting details

Unique reference number	121330
Local authority	Surrey
Inspection number	840378
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	0
Name of provider	
Date of previous inspection	21 June 2011
Telephone number	

The childminder started minding in 1993 and registered with Ofsted in 2001. She lives in Knaphill, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. At the time of the inspection, there were no children in the early years age on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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