

# Childminder Report

**Inspection date**

29 July 2015

Previous inspection date

8 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's communication and language skills effectively. She interacts well with the children, providing explanations and encouragement as they explore activities that support their creative and imaginative play.
- Partnerships with parents and other early years settings are good. Strong communication and the sharing of information regarding children's learning at home supports a continuous approach to children's learning and development.
- Children enjoy outings to a wide range of groups and local attractions. The childminder uses outings to enhance many aspects of children's learning, including their physical and social development.
- The childminder shows care and affection towards children. She provides a welcoming environment, which enables children to feel safe and secure.
- The childminder provides a warm, bright and welcoming environment. Children play with a wide range of resources that encourage them to explore and learn.

### It is not yet outstanding because:

- The childminder does not seek the views of children or parents to help shape or improve her practice.
- Children do not have enough opportunities to learn about other cultures.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the quality of self-evaluation to include the views of parents and children
- provide further opportunities for children to learn about other cultures.

## Inspection activities

- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability of the childminder and family members and discussed self-evaluation.
- The inspector looked at children's records, comments from parents and a range of other documentation, including policies and procedures.
- The inspector observed the childminder engage in a range of learning activities, play and daily care routines with children.

## Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children play with a range of resources that support all areas of development. They know what resources are available to them because there are pictures displayed to remind them. However, children are not consistently developing an understanding of the similarities and differences between their own, and other people's cultures. They do not have enough opportunities to take part in activities that help them to explore the cultures of others. The childminder meets the needs of all children well. During the inspection, children enjoy imaginative play, dressing up as different characters and developing storylines based on their own experiences. The childminder encourages children to join her in singing songs and rhymes. As a result, children's early language skills are emerging. All children are making good progress in their learning and development given their starting points. Children enjoy a range of activities that help them develop their literacy skills, including drawing and colouring. The childminder uses mathematical language effectively. For example, she asks the children to find her two small bricks and one large brick. The teaching and learning taking place during play helps to prepare children for school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is welcoming and inviting. Children are comfortable in her care and freely approach her for help and comfort. The childminder lets parents know about their child's day through daily verbal feedback. This means that children benefit from a shared approach to their care. The childminder provides healthy meals and snacks. Children have plenty of opportunities for physical exercise in the childminder's garden and on visits to local parks. Children are encouraged to lead a healthy lifestyle. The childminder is a positive role model and gives children praise and encouragement throughout the session. This helps children feel confident and eager to play and learn.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a suitable understanding of the requirements of the Early Years Foundation Stage. She monitors children's progress and identifies some areas where her practice can be improved. Parents say they are very happy with the provision, however, the childminder does not know their views on the different aspects of her service. As a result, the childminder does not identify and address all opportunities for improvement. The childminder has completed some appropriate training, such as first aid, which means her knowledge and skills in this area are up to date. She understands the importance of carrying out regular risk assessments to minimise general hazards and provide a safe environment that promotes children's safety and well-being. The childminder promotes the welfare of children well. She understands her responsibility to safeguard children and has obtained suitability checks for all adults within her household.

## Setting details

<b>Unique reference number</b>	EY332271
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	857009
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 December 2009
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Grantham, Lincolnshire. The provision operates from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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