

Butterfly's Nursery

Butterfly's Nursery, 30 Lyon Street, WARRINGTON, WA4 1LN



Inspection date

31 July 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nursery procedures regarding the administration of medication are not robust enough to fully protect children's well-being. This is because staff do not consistently ensure that parents are notified when they administer medication.
- The nursery procedures regarding accidents are not robust enough to fully protect children's well-being. This is because staff do not consistently ensure that parents are notified when an accident has occurred.
- Staff do not always obtain detailed information with regards to children's starting points, in order to help them fully maximise learning and development from the outset.

It has the following strengths

- Staff provide an interesting range of toys, resources and activities. They create an inviting environment, which helps motivate children to learn and supports them to make independent choices in their play.
- Staff make their expectations of children clear and they follow consistent routines. This supports children to understand the boundaries and behave well.
- Children are happy and enjoy attending this friendly nursery, as they are secure in the presence of staff who have built warm and positive relationships with them.
- Children's transitions to school are effectively supported through detailed and enhanced procedures. Staff work well with other early years providers and external agencies to promote children's continued development.
- Staff are clear about their individual safeguarding responsibilities and know the procedure to follow should they have concerns about a child.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that robust procedures are implemented, so that staff share appropriate information with parents regarding when medication is administered to children
- ensure that robust procedures are implemented, so that staff share appropriate information with parents regarding any accidents that occur.

To further improve the quality of the early years provision the provider should:

- find out more from parents about what their child already knows and can do when they first join the nursery.

Inspection activities

- The inspector spoke to staff and children when appropriate.
- The inspector completed a joint observation with the deputy manager.
- The inspector observed children's play and interactions.
- The inspector toured the nursery premises.
- The inspector spoke to parents and took their views into consideration.
- The inspector reviewed documentation, including the nursery's self-evaluation, suitability of staff, children's records and policies and procedures.

Inspector

Karen Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use good teaching strategies to support children's learning and development. They use purposeful questioning techniques and model language to build on children's interests and ideas. This helps to develop their language skills. Children take part in experiences with enthusiasm and confidence. They are encouraged to count as they play and have good opportunities to practise making marks. Children are developing a 'can do' attitude as they are encouraged to solve problems and test their ideas. This helps them gain many of the skills they need to be ready for school. Children with special educational needs and/or disabilities are supported well. Staff use sign language and visual prompts to aid their understanding. They share information with parents about what children have done at nursery and parents are provided with regular summaries of children's progress. However, staff do not always gather extensive information from parents about children's prior learning and skills before they start at the nursery, in order to contribute to the planning to further support children's next steps in learning.

The contribution of the early years provision to the well-being of children requires improvement

Children's well-being is not always fully promoted. Parents are not always informed about accidents that have occurred or when medication has been administered. Children develop strong relationships with the staff and each other. They play well together and their behaviour is good. Staff support children to understand about sharing and turn taking with the use of egg timers, which helps children to manage their own play and understand the rules of the nursery. Staff give lots of praise and encouragement, which helps to greatly boost their self-esteem and support their emotional well-being. Staff encourage children to develop their self-care skills through general routines, such as washing their hands before eating. Nutritious foods support children's understanding of healthy diets and fresh drinking water is always available. Children understand that they need to make the outdoor area safe before returning inside for lunch.

The effectiveness of the leadership and management of the early years provision requires improvement

Management demonstrate suitable knowledge and understanding of the requirements of the Early Years Foundation Stage. The manager observes and reviews children's progress well to address any differences in progress, inform planning and support the next stage in children's learning. The manager supports staff through regular meetings to discuss practice and establish training needs. This practice helps to raise the quality of teaching and outcomes for children. Self-evaluation is ongoing and supports the identification of some areas for improvement. However, the recommendation from the previous inspection regarding the consistent completion of accident and medication records has not been appropriately addressed to help improve practice and to maintain high standards of care. Nevertheless, positive feedback from parents demonstrates their high regard for the nursery.

Setting details

Unique reference number	EY413249
Local authority	Warrington
Inspection number	851377
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	29
Number of children on roll	42
Name of provider	Angela Winstone
Date of previous inspection	24 May 2011
Telephone number	01925417985

Butterfly's Nursery was registered in 2010. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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