

# Banana Moon Day Nursery Newton Heath

929 Oldham Road, Manchester, M40 2EB



## Inspection date

Previous inspection date

28 July 2015

13 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. During some activities staff do not use open-ended questioning to best effect to challenge children's thinking. At times staff do not allow children to think things through which does not help them to explore new concepts.
- The educational programme for physical development in the pre-school room is not as well developed as other aspects of the nursery.
- Parents ideas are not incorporated enough in to the children's planning. As a result, activities for children are not as individualised as they could be.

### It has the following strengths

- There is clear planning at the nursery and staff use this well to take account of what children like to do. Staff ensure that all children are making steady progress through their monitoring and observations of children's progress. Staff work closely with external agencies to ensure that children receive the support they require.
- Children are well-behaved because staff are positive role models to the children. Secure emotional attachments with staff promotes children's well-being and independence very well.
- Children are emotionally well prepared for the next stage in their learning because staff provide a good level of support to prepare them for their transitions.
- The setting has made steady progress over time and the manager is very alert to the nurseries weaknesses and has clear plans to improve. This is enhanced through her engagement with external agencies to help the nursery to continue to develop and get better.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the quality of teaching by ensuring that staff make activities more challenging, by extending children's learning, through asking open-ended questions and allowing children sufficient time to think things through and respond.

### To further improve the quality of the early years provision the provider should:

- extend the educational programme for physical development by providing more opportunities for the children to develop large movements such as climbing, running and jumping
- incorporate the views of parents into the nursery planning to ensure that activities reflect children's interests from home.

## Inspection activities

- The inspector carried out a joint observation of a mealtime with the nursery manager.
- The inspector tracked children's progress and reviewed their development towards the early learning goals.
- The inspector observed activities indoors and outdoors.
- The inspector took account of the views of parents.
- The inspector spoke with the manager and reviewed a wide range of policies and procedures and development plans.

## Inspector

Sarah Taylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children thoroughly enjoy their time at the nursery. Staff plan a wide range of activities that cover the seven areas of learning well. However, the quality of teaching is variable. For example, during some activities staff do not use open-ended questioning to best effect, to challenge children's thinking. When staff do use questioning during activities, they do not always allow children time to respond and think things through. Nonetheless, children do make steady progress in their learning, including those with additional needs. Young children are very happy and content and thoroughly enjoy cuddles with their key-person. Older children are well prepared for life in modern Britain because staff teach the children about mutual respect and acceptable behaviours. Children are well-behaved and thoroughly enjoy activities that allow them to explore the similarities and differences between themselves and others. Babies enjoy spending time in the outdoor area and happily toddle and crawl. However, the educational programme for physical development in the pre-school room is not as well developed as other aspects of the nursery. As a result, children do not have enough opportunities to develop their large movements such as climbing. Staff regularly track children's progress and work closely with external agencies to ensure any gaps in children's learning are closing. However, parent's ideas are not incorporated in to the children's planning. This means activities for children are not as individualised as they could be.

### **The contribution of the early years provision to the well-being of children is good**

Children have strong relationships with staff because staff are caring, kind and responsive. They praise children for their efforts and act as positive role models. Staff focus on ensuring that children are happy and content. Once they have ensured children are well-settled they assess children's progress. Children are well mannered and routinely say please and thank-you. Staff teach the children to be independent which helps to prepare them in readiness for school. The nursery has made improvements to the building and resources, and these are now welcoming. Staff teach the children about stranger danger which teaches them how to keep themselves safe. Meals are healthy and nutritious which promotes healthy living.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

There have been many improvements to the nursery since the last inspection and staff supervision is effective. The manager aspires to continue to improve and she has developed clear action plans with the staff team and local authority. The manager monitors staff performance and children's progress which helps her to recognise the main strengths and weaknesses of the nursery. However, despite this monitoring, teaching is variable and the programme for physical development is less well-developed. The manager has a clear knowledge of the Early Years Foundation Stage which has helped her to improve the nursery over a short period of time. All staff are knowledgeable about safeguarding procedures which helps to keep the children safe.

## Setting details

<b>Unique reference number</b>	EY476208
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1021911
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	69
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Kidszone Manchester Ltd
<b>Date of previous inspection</b>	13 February 2015
<b>Telephone number</b>	01616299144

Banana Moon Day Nursery Newton Heath was registered in 2014. The nursery employs 11 members of childcare staff. Of these, nine staff hold appropriate early years qualifications at level 3 and two members of staff are working towards level 2 qualifications. The manager holds a level 6 qualification in early childhood studies. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. There are currently 70 children attending the nursery all of whom are in the early year's age range. The nursery supports children with additional needs.

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