

Childminder Report

Inspection date

4 August 2015

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children thrive in the nurturing, child-centred environment. They are exceptionally happy, confident and settled. The childminder and her co-childminder quickly identify children's individual care and learning needs and meet these exceptionally well.
- The childminder understands how young children learn and expertly builds on their enthusiasm for learning. She accurately assesses children's development and provides a rich and varied range of interesting and challenging experiences that meet children's individual learning needs. Excellent teaching enables children to make rapid progress.
- Children's communication, language and thinking skills are given very high priority. The childminder models all forms of communication. She gives children lots of opportunities to develop their speaking skills through practical activities, songs and rhymes. This ensures they rapidly develop their communication skills.
- Children make excellent use of the vibrant and interesting learning activities, indoors and outdoors, to make choices and build their independence.
- Children develop strong bonds and secure emotional attachments with the childminder. They settle quickly, behave extremely well and love learning. Consequently, they are well prepared for the next stage of their education.
- Children's safety and safeguarding are central to all aspects of the childminder's practice. The childminder has a clear understanding of the procedures to follow should she be concerned about the welfare of any child.
- The childminder is well qualified and experienced. She continually extends her knowledge through training, which improves her provision. Her close teamwork with her co-childminder enables them to evaluate and support each other to make changes that improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make fuller use of everyday routines, such as snack time, to further extend children's mathematical skills.

Inspection activities

- The inspector observed learning activities inside the home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a selection of information and documentation, including the suitability of adults, safeguarding, welfare and children's progress.
- The inspector viewed all areas of the co-childminder's home that are used for childminding.
- The inspector read parents' written comments to gather their views.

Inspector

Eileen Chadwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent knowledge of all areas of learning and of how children learn. As a result, she provides a wealth of developmentally appropriate activities and experiences that capture children's interests. Consequently, children are highly motivated, active and inquisitive learners, preparing them well for their future move to school. The childminder embraces children's ideas and interests. For example, she builds on their fascination with a puppet theatre by providing an exciting range of puppets and resources for children to act out their favourite stories. The childminder engages children very skilfully during stories, using her expertise to help them to develop their listening and speaking skills. Children's interest in books is exceptionally well supported. Well-planned activities engage the children in developing early writing skills, including encouraging younger children to make marks on paper for different purposes. The childminder uses some superb methods to promote mathematics but does not take all opportunities to encourage counting and other mathematical ideas during everyday experiences.

The contribution of the early years provision to the well-being of children is outstanding

The caring, supportive and nurturing environment ensures all children feel valued, safe and secure. New children are lovingly reassured and settle very quickly. The childminder continuously praises children's efforts and appreciates their unique contributions. Children enjoy a superb range of nutritious meals and the childminder helps them to understand the importance of personal hygiene. Children behave extremely well because the childminder works with parents to share her excellent, age-appropriate methods for encouraging positive behaviour. Older children are outstanding role models for those younger than themselves. Children learn how to keep themselves safe, for example, in their daily outdoor play. Children benefit greatly from excellent opportunities to be physically active in the garden and local environment. They learn about a healthy diet and plant and grow vegetables, such as carrots, in her co-childminder's garden.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is dedicated to providing high-quality provision for children and their parents. She monitors children's progress diligently and uses her observations and knowledge exceptionally well to ensure that children are continually inspired to learn. The childminder embraces the support of her co-childminder and other professionals and shares her own knowledge well. She has implemented highly effective systems for sharing information with parents and involves them in every aspect of her provision. Parents speak very highly of her. The childminder completes robust risk assessments to promote children's safety in the home and on outings.

Setting details

Unique reference number	EY422158
Local authority	Surrey
Inspection number	832768
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 July 2011
Telephone number	

The childminder registered in 2011. She is registered to work from her co-childminder's home in Haslemere, in Surrey. Her co-childminder is her daughter. The childminder operates all year round from 7.45am to 6.30pm, Monday to Wednesday, except for family holidays. The childminder has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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