Parrock House Day Nursery

26 Parrock Road, Barrowford, Nelson, Lancashire, BB9 6QF

Inspection date	31 July 2015
Previous inspection date	11 November 2011

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting **meets legal requirements for early years settings**			

Summary of key findings for parents

This provision is good

- Children are very well supported to develop their communication and language skills. Staff consistently use a variety of questioning techniques and purposeful interactions to effectively extend children's vocabulary and understanding.
- The bright, well-planned learning environment enables staff to provide children with a very good educational programme that has depth and breadth across the curriculum.
- Children demonstrate strong emotional attachments with their key person. They feel secure and display high levels of confidence and self-esteem.
- Staff demonstrate a very good understanding of their roles and responsibilities for safeguarding and protecting children from harm. Children are as safe as possible in the setting.
- Partnerships with parents and other professionals are good. Staff recognise and deal swiftly with any emerging learning needs of individual children. Parents are kept up to date with information regarding their child.
- Clear self-evaluation systems show there is continuous improvement to provide good quality care for all children.

It is not yet outstanding because:

- Staff do not consistently ask parents what children are learning at home and include this to enhance planning at the setting.
- Staff do not always make the best use of opportunities for children to extend their exploration skills and ideas during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information from parents more frequently about children's learning and interests from home, and use these to complement planning at the setting
- provide even more opportunities for children to explore and experiment with a wide range of media and tools using their own ideas.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector conducted a joint observation with the nominated person.
- The inspector held meetings with the nominated throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the setting's self-evaluation and development plans.
- The inspector took account of the views of parents spoken to on the day.

Inspector
Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and experienced and understand how young children learn. They use observation and assessment effectively to plan individual learning experiences for children. Children with special educational needs and/or disabilities are very well supported by enthusiastic staff. All staff work closely with parents and other professionals to ensure children receive tailored and individualised support. This good practice means children are very well prepared for the next stage in their learning. Teaching is consistently good. Staff use effective strategies to support and extend children's communication and language. Children are confident communicators and use expressive language and their imaginations as they play. Babies' non-verbal attempts at communication are quickly and compassionately identified by staff. For instance, when babies lift up their arms, staff pick them up, cuddle and soothe them. Children play confidently in the learning environment. However, staff do not make the best use of available resources during planned activities to extend children's exploratory play and ideas.

The contribution of the early years provision to the well-being of children is good

Children settle into the nursery well. Settling-in sessions are actively encouraged and information is gathered from parents about their children's individual needs and how these can be met. However, staff do not consistently encourage parents to share information about what children are learning at home and use this when planning activities at the setting. This means there are some missed opportunities to maximise learning. Children are developing good independence and self-care skills. Older children use the toilet and wash their hands independently. Babies confidently feed themselves finger foods. Staff promote a healthy lifestyle. They talk to children about what food is healthy, and children have many opportunities to be physically active and enjoy fresh air. Children move freely and confidently between the playrooms and outdoors and enjoy many music and movement activities.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management of the nursery are very good. Safeguarding policies and procedures are understood and effectively implemented by the staff. A robust recruitment procedure is in place. This means that all children are cared for by suitable adults. A thorough induction programme is completed. Staff are supported through effective monitoring and supervision. This supports them to deliver good quality care and education. The management team are committed and dedicated and have high expectations for the nursery. They support staff to monitor the progress of individual and groups of children and quickly identify the progress made by different groups. Consequently, the nursery sustains successful levels of achievement and all children are making consistently good progress across all areas of learning.

Setting details

Unique reference number	EY343343
Local authority	Lancashire
Inspection number	862993
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	50
Number of children on roll	53
Name of provider	Parrock House Day Nursery Ltd
Date of previous inspection	11 November 2011
Telephone number	01282 447414

Parrock House Day Nursery was registered in 2007 and is situated in the Barrowford area of Nelson. The setting employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6. The owner has Qualified Teacher Status and Early Years Professional status. The setting is open Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early years education for two-, three- and four-year-old children.

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