

Childminder Report

Inspection date

6 August 2015

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children play well together and develop good social skills. The childminder has a calm and friendly manner and acts as a positive role model.
- The childminder skilfully adapts her routines and practices to accommodate a wide age range of children during school holidays. She ensures that the younger children benefit from the skills and role modelling of older children.
- The childminder provides a good range of activities and outings so that children develop skills in different areas of learning. She follows children's interests so that they engage well in their play.
- The childminder works effectively with parents to ensure that children are well cared for and are making good progress in their learning and development.
- The childminder has a good understanding of safeguarding children procedures and she helps to keep children safe in her care.

It is not yet outstanding because:

- The childminder is not always fully successful in promoting early literacy skills with older boys by incorporating these more carefully into activities that they enjoy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children, particularly boys, to explore early literacy skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked to the childminder at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, the childminder's training records and written comments from parents.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children settle quickly on arrival and enjoy exploring the resources on offer. They engage well in imaginative play, initiating and extending this through discussion in pairs and small groups. The childminder uses these opportunities well to extend their learning, such as encouraging them to count or to learn new vocabulary. Overall, the childminder encourages children to develop early writing skills, such as during art activities, and praises their attempts at writing single letters. Children enjoy listening to stories read by older children under the childminder's guidance. However, the childminder does not always fully extend opportunities for early literacy for boys by routinely including this in a wider range of activities that they enjoy. The childminder regularly assesses children's progress and identifies their next steps in learning to plan activities to further their development. Overall, children make good progress in preparation for their future learning.

The contribution of the early years provision to the well-being of children is good

The childminder effectively supports children's understanding of healthy lifestyles. She helps them to learn about good hygiene procedures, such as wiping their noses with tissues and putting their hands over their mouths when coughing. The childminder teaches children about the importance of applying sun cream in warmer weather. Children have lots of opportunities for outdoor play, outings and physical exercise. They enjoy regular visits within the local community, which helps them to learn about the world around them. The childminder provides children with healthy snacks and encourages parents to provide nutritious meals. The childminder encourages children to develop skills for independence, such as removing their shoes on entering the setting or helping to tidy away toys.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities and meets the requirements of the Early Years Foundation Stage. Since the last inspection, she has attended training which has encouraged her to incorporate more outdoor play and outings into her practice. This has had a positive impact on children's health and well-being, and opportunities for them to learn about the world. Parents comment that the childminder is very professional and provides a wide range of interesting activities that children enjoy. The childminder works in partnership with other settings to help prepare children for future placements and to share information. She ensures that her assistant understands her policies and procedures, and is suitable for the role. The childminder has plans for ongoing improvement, such as helping parents to gain a full knowledge of the different aspects of the Early Years Foundation Stage.

Setting details

Unique reference number	133958
Local authority	Oxfordshire
Inspection number	841027
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 1993 and lives in Bicester, Oxfordshire. She offers full-time care on weekdays all year round, including out of school care. She occasionally works with her daughter who is a registered assistant.

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