

Childminder Report

Inspection date

29 July 2015

Previous inspection date

18 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in the care of the childminder and when the time comes, are ready for nursery or school. This is because the childminder provides a wide range of activities and experiences that help children to be confident and independent learners.
- The childminder checks on children's achievements and completes regular observations of children while they play. She uses the information to identify children's next steps in learning and to plan a range of activities. As a result, children make good progress in their learning.
- Children benefit from an exceptionally well-resourced and spacious indoor and outdoor learning environment, which creates a wealth of diverse learning experiences. Their learning is enhanced through regular outings in the community and visits to groups.
- The childminder knows children very well and is able to anticipate their need for food or a change of activity. She treats children with the utmost respect and encourages them to express their views and talk about their needs. As a result, children form very secure emotional attachments with her.
- The childminder is committed to continuous improvement. She carries out self-evaluation and updates it regularly, showing clearly her strengths and areas for improvement. Her plans are well targeted to support children in her care and enhance their experiences.

It is not yet outstanding because:

- The childminder does not focus on her teaching sharply enough to deliver practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of teaching to increase the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed activities in the playroom, kitchen, lounge and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of the suitability of the childminder and all adults living in the household, and viewed evidence of the childminder's training.

Inspector

Hayley Ruane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and provides well-organised activities that fully engage children of different ages. For example, as children complete a craft activity she plays alongside them and includes resources to extend their learning. She helps younger children develop their hand-to-eye coordination as they use scissors, and older children independently cut tape. Outside, the childminder provides an activity to encourage children to recognise and match numbers. The childminder carefully observes children while they play, so that she can gather information about their stages of development. She then clearly prioritises where they need support to move forward. Children who speak English as an additional language are developing good communication and language skills. They are confident during their play and interactions with the childminder and other children. The childminder keeps parents informed about their child's learning and progress daily.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is fully committed to ensuring that children's personal, social and emotional skills are developing well. She praises children for their achievements and forms extremely close bonds with them so they feel safe and secure. The childminder listens to their views and encourages them to make decisions. As a result, children have high levels of confidence and self-esteem. The childminder superbly supports children's physical development as they use a large climbing frame outside. She supports younger children to climb the steps by themselves and encourages older children to use the equipment independently. The childminder has highly effective systems in place when children start in the setting. She gets to know them and their families by gathering a wide range of information about children's care and learning needs. The childminder uses this information to provide experiences that motivate and engage them so they make good progress from their first day.

The effectiveness of the leadership and management of the early years provision is good

The childminder is passionate about her role. She is committed to providing a high-quality provision for children and their parents. The childminder is qualified and attends regular training. This helps her to maintain the good quality of care and teaching she provides. However, the childminder has not considered how she can better focus her teaching to deliver practice to the highest levels. The childminder is constantly checking on children's progress to identify any gaps in their learning. She has established good links with other early years settings and professionals and provides a book to exchange information. This provides children with continuity in their care and learning. The childminder has a clear understanding of safeguarding. She attends training to keep up to date with changes in practice and is aware of the procedures to follow if she has concerns about a child in her care.

Setting details

Unique reference number	EY439927
Local authority	Lincolnshire
Inspection number	854038
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Lincoln. She operates all year round from 6am to 7pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3. The childminder supports a number of children who speak English as an additional language.

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