

# Whitmore Reans Childrens Centre



Lansdowne Road, Whitmore Reans, Wolverhampton, WV1 4AL

## Inspection date

29 July 2015

Previous inspection date

2 March 2012

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Outstanding        | 1        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The nursery benefits from an extremely strong management team who are forward thinking and inspirational. They lead a group of staff who are enthusiastic and totally dedicated to providing high-quality learning experiences for children.
- Children are exceptionally well safeguarded. This principle is at the centre of the setting's ethos. Staff are fully aware of the procedures to follow should they suspect a child is at risk of harm or abuse. The senior managers are extremely experienced in dealing with any concerns. They work closely alongside other professionals to ensure children's safety at all times.
- Children are exceptionally well settled and are forming positive relationships with staff and their peers. Their care and well-being are extremely well supported when they move between rooms or on to school.
- Children are able to construct using a wide range of materials, which they select for themselves. Staff recognise that children often want to return to their creations and add to them. They have made specific construction areas where children can leave their designs safely and return to them as often as they wish.
- The nursery is orientated around children and provides a warm, family environment that children thrive in. Space is used effectively to create a stimulating learning environment. Staff have created specific quiet areas, such as an emotions area where children can reflect on how they feel and learn how to deal with their emotions.
- The story of children's development is colourfully told in photographs and pictures, which fully reflect the progress that they make. Children have control over their development books. They choose which pictures they want to put in them. The books are stored at children's height to enable them to look at their photographs at any time.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide children with more opportunities to learn to recognise familiar words in print, such as their own names, as they begin to develop their early reading skills.

### **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the managers and looked at relevant documentation, including evidence of the suitability of staff to work in the nursery.
- The inspector spoke to parents and children and took account of their views.

### **Inspector**

Becky Johnson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children make excellent progress in their learning and development, given their starting points and capabilities. In-depth tracking documents clearly show all children's progress and identify if there are any gaps in their learning. Resources are in abundance and are stored in a way that allows children to safely and easily make choices within their play. All staff are able to clearly differentiate between the ages and stages of the children and provide activities geared to their individual needs. Staff are confident and innovative. They incorporate children's next steps in learning into any activity children choose to participate in. They continually expand and extend children's learning through play. For example, they develop children's imaginations as they encourage them to act out familiar stories. Staff provide children with activities that expand their critical-thinking and problem-solving skills. When acting out a story about three bears they ask children questions to help them to think. They consider what they may need to mend the broken chair and make sure that there are the correct number and sizes of bowls to put the bears' porridge into. Children actively gain the necessary skills they will need in readiness for school. Written labels and words are displayed throughout the nursery. This helps children to begin to recognise that print carries meaning. However, children do not always have as many opportunities to begin to recognise more familiar words in print, such as their own names. Partnerships with parents are very strong and they are fully involved in their children's learning. Extensive information is shared with parents to encourage and support children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children develop high self-esteem due to the excellent support they receive from their key persons. Displays of children's work and photos of their families further promote their sense of belonging. Children who have special educational needs or speak English as an additional language are exceptionally well supported. Staff competently adapt activities to ensure that all children are able to fully participate. Children learn about healthy eating. For example, they plant fruit and vegetables to eat. Children develop their social and independence skills. Staff help them to serve themselves dinner from small, child-sized serving dishes. Staff teach children to use utensils correctly. They know that they use a knife to cut and a fork to eat. Children's behaviour is exemplary as staff encourage them to share and to be polite and kind to each other.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers and staff continually reflect and evaluate to improve and build on their already excellent practice. There are extremely effective monitoring systems in place, which include peer observations and supervisions. Staff are well qualified and attend copious amounts of training to further their professional development. They cascade what they have learnt throughout the nursery and implement new ideas and initiatives. This has an extremely positive impact and further enhances children's learning and development.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY331791  |
| <b>Local authority</b>             | Wolverhampton                                       |
| <b>Inspection number</b>           | 849132  |
| <b>Type of provision</b>           | Full-time provision                                 |
| <b>Registration category</b>       | Childcare - Non-Domestic                            |
| <b>Age range of children</b>       | 0 - 3   |
| <b>Total number of places</b>      | 88  |
| <b>Number of children on roll</b>  | 51  |
| <b>Name of provider</b>            | Sure Start in Whitmore Reans & Dunstall Partnership |
| <b>Date of previous inspection</b> | 2 March 2012  |
| <b>Telephone number</b>            | 01902556585   |

Whitmore Reans Childrens Centre registered in 2006. The nursery employs 13 members of childcare staff. All of whom hold appropriate early years qualifications at level 3 or above. One staff member has Early Years Professional status and four have level 5 qualifications. The nursery opens from Monday to Friday, 50 weeks of the year. Sessions are from 8am until 4.45pm. The nursery provides funded early education for two-year-old children. Wrap-around care is provided for three- and four-year-old children who attend the local nursery school. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

