

Valley Stay to Play Club

Valley School, Whitehaven Road, Bramhall, Stockport, Cheshire, SK7 1EN



Inspection date

31 July 2015

Previous inspection date

12 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The indoor environment is well resourced and stimulating for the range of children who attend. The ample garden area also provides opportunities for the children to enjoy outdoor play.
- The staff provide a wide range of experiences to promote the learning and development of the children based on their individual needs. As a result, children are confident to explore their environment with support where necessary.
- Children's behaviour is very good, which shows they feel safe and happy in the setting. The staff team are deployed well and are excellent role models. They use their expert knowledge to form positive relationships quickly with the children in their care.
- The staff team have a range of qualifications and good quality skills particularly around safeguarding, behaviour and communication. This ensures that children are safe and get the right levels of care and support they require during their time at the setting.
- There is a good partnership with the school that the club operates from. Information relating to the children who attend both is shared effectively to ensure their individual needs are met.
- Parents speak very highly of the club, saying that they appreciate the hard work and dedication of the staff team. The club provides an opportunity for children to socialise together outside of school, which parents find invaluable.

It is not yet outstanding because:

- Information collected about children who do not attend the link school is not always effective.
- Self-evaluation is not fully effective in gaining the views of all parents to support the ongoing development of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnership working with parents to gain more effective information about children's likes and interests
- develop further ways to seek the views of all parents and use this as part of the self-evaluation process.

Inspection activities

- The inspector observed activities on the inside and outside play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager of the provision.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Maxine Phillips

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a good range of relevant experiences. Children freely access a wide variety of equipment, which they combine and use in imaginative ways to investigate and extend their ideas. This creates good conditions to support children's engagement and thinking skills. Staff skilfully adapt activities to support inclusion and ensure all children are engaged in the activities provided. The integration of early years provision with the maintained school for children with special educational needs and/or disabilities, provides all children with excellent opportunities to learn from and understand the needs of others. However, systems to seek information from parents about their child's interests and achievements at home are not always rigorous enough to give a full picture of every child who attends.

The contribution of the early years provision to the well-being of children is good

Care routines are well established and strongly support children's physical and emotional needs. Children are happy and safe in this calm and supportive setting, and their very good behaviour is a reflection of this. Staff use their expertise to help children understand what is expected of them. They swiftly manage potential challenges through positive reinforcement, which helps to reduce any unwanted behaviours. Staff use sign language and hand and facial gestures to support effective communication with the non-verbal children. High numbers of staff are effectively deployed to care for children and support them in their learning. This ensures their safety as they explore their environment, try things out and become independent learners. Staff use their strong partnerships with other professionals to ensure children get the levels of support they need while in the setting and in readiness for their move to school.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have a good understanding of their roles and responsibilities. Daily risk assessments are undertaken and there are effective policies and procedures in place to ensure the club runs safely. The qualifications of the staff are used well to ensure they fully meet the individual needs of the children who are attending. Managers effectively supervise the staff team, as they work closely alongside them. Daily meetings are also held prior to children arriving to make certain everyone knows what is expected of them. An effective staff training programme ensures that all staff training needs are met, in particular around safeguarding and the children's welfare. Parents confidently speak with staff at the start and end of the day. However, the club does not yet seek the views of all parents and use this information to inform their self-evaluation to be highly effective in the ongoing future development of the club.

Setting details

Unique reference number	EY349889
Local authority	Stockport
Inspection number	873495
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	20
Number of children on roll	15
Name of provider	Stockport, East Cheshire, High Peak, Urmston & District Cerebral Palsy Society
Date of previous inspection	12 April 2012
Telephone number	0161 494 5771

Valley Stay to Play Club was registered in 2007. The club operates from within Valley School in the Bramhall area of Stockport. The club employs at least five members of childcare staff for every eight children dependent on their needs. The club operates on Tuesdays to Fridays during some school holidays from 10am to 2pm. All staff are trained to work with the specific client group attending.

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