

Childminder Report

Inspection date

5 August 2015

Previous inspection date

8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises a wide range of activities and outings for children, allowing them to make good progress in their learning.
- Children behave well and respond to the childminder's effective use of praise and positive reinforcement.
- The childminder uses speech and effective questioning to support children's communication and language development. She promotes children's developing interest in books as she reads enthusiastically with them.
- The childminder provides healthy snacks and meals, and offers plenty of opportunities for exercise, which promotes children's good health.
- The childminder ensures children are safe and helps to protect their welfare at all times. She has a good awareness of possible child protection issues and knows the procedures to follow if she has concerns about a child in her care.
- The children form strong bonds with the childminder and she meets their individual needs effectively. They enjoy her cuddles and reassurance, and this nurturing relationship helps children to flourish in her care.

It is not yet outstanding because:

- The childminder does not always teach children about variations in culture to further promote their understanding of diversity and difference.
- The childminder does not always support children's mark-making skills through the provision of activities throughout the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of activities which help to promote and value diversity and difference
- strengthen children's development of mark-making skills, especially for those who learn best outdoors.

Inspection activities

- The inspector had discussions with the childminder.
- The inspector sampled a range of documentation, including children's learning records, and policies and procedures.
- The inspector checked evidence of safeguarding knowledge and took account of the views of parents.
- The inspector observed activities in the childminder's home.
- The inspector viewed the rooms used by children.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good awareness of how to encourage and promote children's learning. She assesses where children are in their learning and plans effectively for their next development steps. As a result, children make good developmental progress. The childminder skilfully strengthens children's chosen play experiences. For example, they selected a book independently and sat together to look at it. The childminder provided commentary as she read the book and asked effective questions throughout about the characters and events. The childminder is effective in her communication with parents and involves them in their children's learning. She values parents' positive contributions and this helps to encourage children's learning at the setting and at home.

The contribution of the early years provision to the well-being of children is good

The childminder implements effective arrangements to care for children and promotes their emotional well-being. Consequently, children develop secure attachments with the childminder. Children benefit from regular trips to play groups to develop their confidence, social and physical skills. This helps to prepare them well for moves to other settings, such as school. The childminder values children's views and comments, which gives them the confidence to approach her for support. Children gain independence because the childminder encourages them to do things for themselves. They choose resources and make decisions about their play. The childminder has a thorough understanding of her responsibilities to safeguard children. She follows safe working practices to support children's health, safety and well-being. The childminder also helps raise children's awareness of keeping safe. For example, they practise fire evacuations and she reinforces aspects of stranger danger.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough knowledge of how children learn and understands the requirements of the Early Years Foundation Stage. She is reflective in her practice and undertakes her own research to strengthen her knowledge. This allows her to develop her setting and continue to improve the learning outcomes for children. The childminder works well with parents and informs them about her policies and procedures. She seeks their views and uses these to evaluate her provision. The childminder shares information with other early years providers, when relevant. This helps to ensure children receive consistent care and learning experiences. Children are happy, motivated and achieve well in their learning as a result of the effective planning and delivery of a range of activities.

Setting details

Unique reference number	126609
Local authority	Kent
Inspection number	1012378
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 April 2015
Telephone number	

The childminder registered in 1994. She lives in Rusthall, near Tunbridge Wells, Kent. She currently minds children throughout the year.

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