

Skool Kidz @ St Saviour's Junior School



St Saviour's Junior School, Brookleaze Close, Larkhall, Bath, BA1 6RB

Inspection date

5 August 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified staff demonstrate a good understanding of their responsibility to meet the safeguarding and welfare requirements. They attend regular training and use opportunities at staff meetings to stay up to date. Children are safe from harm because of the robust safeguarding procedures that staff understand and follow.
- Warm and caring relationships between staff and children are evident. All staff help children to settle, feel secure and develop a strong sense of belonging. As a result, children establish strong bonds with staff. Furthermore, this motivates children to learn, builds emotional security and gives them a sense of ownership at the provision.
- Management values and respects the views of parents and children as part of their self-evaluation process. They encourage them to offer suggestions, and children's views receive genuine attention. This means there is a consistent reflection on the experiences children have, which helps to identify further improvements. Accurate and frequent evaluation drives the quality of the service.
- Management monitors staff practice through regular meetings and supervisions. This gives staff the opportunity to develop their skills. They set out training plans and use what they learn with enthusiasm to help children achieve the best outcomes.

It is not yet outstanding because:

- Staff do not extend opportunities to teach children about diversity, so they learn about different capabilities and differences.
- Although staff promote children's healthy lifestyles well, they do not always engage children in discussion about why healthy eating and exercise are good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good range of resources and activities so that children learn about diversity and disabled people
- build on children's healthy lifestyles so they learn why physical exercise and eating healthily are good for them.

Inspection activities

- The inspector observed the children indoors and outdoors.
- The inspector discussed the provision with the manager, staff and children throughout the inspection at appropriate times. Parents' views were gathered from comments made in questionnaires and discussions.
- The inspector sampled a range of paperwork, including suitability documents, risk assessments, and policies and procedures.
- The inspector spoke briefly to the provider on the telephone as she was unable to attend the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Shirelle Norris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff have a good knowledge of how to engage and motivate children. They act as partners in the children's play, getting down at their level and modelling how to make the most of equipment and resources. Children enjoy their time with the staff and participate in a range of interesting activities. Staff plan the activities in advance and provide sufficient flexibility to ensure children have free choice. During the holiday club sessions, children visit local places of interest. Children talk about these trips with excitement. Staff teaching covers many different areas, which promotes and stimulates children's ideas. Staff teach children to play board games. Their positive interaction helps children learn to concentrate, follow instructions, take turns and have fun together. Staff are sensitive, calm and explain rules in a clear manner. Consequently, children are active learners and confident to have a go and try new things.

The contribution of the early years provision to the well-being of children is good

Children are well mannered and manage their behaviour particularly well because staff set clear boundaries. Sensitive reminders and positive reinforcement means children receive consistent messages. Children build strong relationships with their friends. They work together well as they play and learn social skills, which help them in the wider community. Children learn about being safe, for example, they wear high-visibility jackets when they go on outings. Staff encourage children to take safe risks, which helps them to identify potential danger. Children comply fully with safety expectations and learn to keep themselves safe in an emergency through practising the evacuation plan with staff. As children become more aware of safety, they gain essential skills and attitudes to support their future learning. Staff support children to learn through a range of stimulating activities both inside and out, enabling them to show interest and engage in their play. Children have many opportunities to play outside and benefit from plenty of fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of children's individual needs through effective monitoring of the programme of activities. This ensures children's experiences are purposeful and gauged to suit their level of learning. Partnerships with parents are robust. Staff work with them to share information about their children, so they meet children's individual needs well. Staff have a clear understanding of their responsibility to work with other providers and professionals to support all children. They establish good links with the school to promote continuity of care and learning for all children.

Setting details

Unique reference number	EY314994
Local authority	Bath & NE Somerset
Inspection number	834438
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	30
Number of children on roll	6
Name of provider	Skool Kidz Childcare Limited
Date of previous inspection	14 March 2011
Telephone number	01225 310137 + 07917 568 315

Skool Kidz at St Saviour's Junior School registered in 2005. It is located in Larkhall, Bath. The management organisation also has responsibility for a further seven settings. The club has good connections with local primary schools in the area. During school term time, the club operates Monday to Friday from 3.15pm until 6.30pm. During holidays, they open from 8.15am to 6.30pm. The club employs nine members of staff; five have level 3 childcare qualifications, two have level 2 and two are unqualified.

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