

Camp Beaumont Day Camps (Dunottar School)

Dunottar School, High Trees Road, Reigate, Surrey, RH2 7EL



Inspection date

3 August 2015

Previous inspection date

19 August 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff manage children's behaviour consistently and sensitively. They use good strategies, such as engaging children in devising the rules about expected behaviour. This helps children to develop a good understanding of the behaviour expectations to help them manage their feelings.
- Staff are welcoming and friendly. Key persons use very good strategies to help settle children in. They show a genuine interest in each child as an individual. This helps children to settle quickly and feel secure as they play and engage in activities.
- Management tackles underperformance swiftly. The manager conducts regular staff observations and identifies areas of improvement to address any weaknesses. This means that staff continually improve their knowledge, understanding and practice and have opportunities to discuss any concerns.
- Effective recruitment and induction procedures mean staff have a clear understanding of their roles and responsibilities. This helps to ensure the children's safety and enjoyment of activities.
- Staff give clear messages on the importance of a healthy lifestyle. They provide a very good range of physical activities. This helps children develop a good understanding of the importance of physical exercise.

It is not yet outstanding because:

- Staff do not use all opportunities to encourage children to play an active role in what activities they would like to engage in. This means they do not consistently include children's interests and ideas as they consider future activities and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to play a more active role in sharing their ideas about the activities they would like to engage in, to fully include their suggestions when considering future play experiences.

Inspection activities

- The inspector observed the staff's interactions with children.
- The inspector spoke to children and staff during the inspection.
- The inspector sampled a range of documents, including the safeguarding policy, the medication and accident records, and the children's registration and attendance records.
- The inspector and the early years manager undertook a joint observation.
- The inspector held discussions with the area manager, the camp manager and the early years manager.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact with children well. They are friendly, sensitive and encourage children to explore during activities. For example, during themed, creative activities children discuss the animals they find in relevant countries. They then choose whether to use coloured pencils, paints or pastels to draw them. Staff effectively challenge children and encourage them to practise their skills. For example, they encourage children to try rolling down small slides or to kick footballs to each other. This motivates children to explore movement and continue their development of physical skills. Children enjoy listening to sounds, exploring textures and smelling the fragrances of the things they find on nature trails. This helps them to develop a good understanding of the natural world.

The contribution of the early years provision to the well-being of children is good

Overall, staff use good methods to support children's emotional well-being. Children introduce themselves and talk about their favourite things during a group activity early in the day. This helps them to develop friendships and feel secure quickly. Staff encourage children to be independent and to take on responsibility well. For example, they ask children who have attended the setting before to show new children where they need to keep their personal belongings and resources. As a result, children are competent and manage tasks, such as placing their lunch boxes and personal belongings safely in a designated area. Staff support children to learn about risk. They discuss with children where they should do their activities and any risks that may arise.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management team has a secure understanding of their responsibilities. Staff work closely with parents and provide feedback daily to share information about the children's activities and achievements, or any concerns. For example, they talk to parents each day and also provide a written document known as a passport. As a result, there is a consistent approach in supporting children's developing skills and care. The leadership and management team recognises the need for regular training. During pre-camp meetings all the staff receive in-service training regarding safeguarding issues. As a result, they demonstrate a very clear understanding of the signs and symptoms that may cause them concern. They also know the procedures to follow if any concerns arise about children's welfare or staff practice. This helps to ensure that they protect the children's welfare. The leadership and management team has effective arrangements for evaluating the setting. For example, staff complete weekly evaluations of the activities, identifying what is going well and what needs to be improved. This helps to continually improve the quality of provision for children.

Setting details

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| Unique reference number | EY303783 |
| Local authority | Surrey |
| Inspection number | 993950 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 50 |
| Number of children on roll | 27 |
| Name of provider | Camp Beaumont Day Camps Limited |
| Date of previous inspection | 19 August 2011 |
| Telephone number | 01737 761945 |

Camp Beaumont Day Camps (Dunottar School) registered in 2005. It operates from Dunottar School in Reigate, Surrey. It is open each weekday during the school holidays, from 8am to 6pm. A team of 16 staff, which includes two managers, work with the children. Two members of staff, one of whom is a manager, hold Qualified Teacher Status and one member of staff holds a childcare qualification at level 2.

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