

# Childminder Report

## Inspection date

3 August 2015

Previous inspection date

6 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder's quality of teaching is outstanding. She has a relevant childcare qualification and uses her excellent knowledge to provide high-quality learning experiences that inspire and capture children's interests. She gives children the confidence to persevere and take on new challenges.
- Children have access to an excellent range of toys and resources. This allows them to make independent choices in their play and continually extend their own learning.
- The childminder is a very positive role model for children. She reinforces excellent behaviour through lots of praise and encouragement. Therefore, children gain an exceptional understanding of managing their own behaviour.
- The childminder is highly effective in liaising with other settings children attend and schools they will move to. This extensively promotes continuity in children's learning and development, and secures promptly any additional help children may need.
- The childminder has an exceptional awareness of protecting children and risk assessing the environment. She has a very secure knowledge of safeguarding and has up-to-date information on the procedures to follow if she is concerned about a child.
- The childminder monitors her provision and children's development very accurately to ensure children continue to make exceptional progress. Through her self-evaluation, she has recognised the need to further promote children's use of technology to gather their views.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the already excellent learning environment by offering older children further methods to voice their opinions.

### Inspection activities

- The inspector observed teaching and learning activities in the indoor play environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder and her self-evaluation form.
- The inspector took account of the views of children spoken to on the day, and the written feedback from parents.

### Inspector

Zalihe Mehmet- Emin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an extensive knowledge of how young children learn and an excellent awareness of each child's individual needs. She uses this extremely well to provide interesting and challenging activities that provide the right level of difficulty for all ability groups. She promotes children's awareness that print carries meaning exceptionally well. As a result, children love looking at books, listen to stories attentively and enjoy retelling them. Children make excellent progress in developing their personal and social skills. This lays a firm foundation for their future learning and readiness for school. For example, they listen very attentively to the childminder and follow instructions carefully. The vibrant and exciting learning environment stimulates children's interest and imagination. For example, the childminder places a very strong emphasis on strengthening children's communication and language. She actively listens and responds to children's vocalisations using clear language. For example, the use of the childminder's 'interest catalogue' encourages children to use complex sentences to make choices and give reasons for decisions. As a result, children's progress in their communication and language is significant.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder prepares children emotionally for the move to school through activities and discussions. This means that the childminder meets children's individual needs exceptionally well, ensuring that they are settled, happy, confident and motivated to learn. She takes children to local groups, so that they can socialise in larger groups of children. Children have exceptional chances to play outside and develop their physical skills. For example, she takes the children to the nearby woodlands, where children enjoy experimenting and exploring with the natural environment. The childminder fully promotes children's understanding of a healthy lifestyle through very good hygiene routines and healthy snacks and meals.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She attends regular training to ensure she is aware of any recent research into childcare practice. Because of training to further strengthen her knowledge, the childminder accurately monitors children's progress exceptionally well. This means, children's assessment is extremely precise and accurate. As a result, they make excellent progress from their starting points. The childminder has exceptional partnerships with parents. She keeps them very well informed about their children's development and progress. She shares ideas and resources with parents to help them support their children's learning at home. This promotes children's continuity of care and learning exceptionally well.

## Setting details

<b>Unique reference number</b>	EY409136
<b>Local authority</b>	Kent
<b>Inspection number</b>	831737
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 December 2010
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Gravesend, Kent. The childminder offers her service on weekdays, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

