

# Childminder Report

**Inspection date**

3 August 2015

Previous inspection date

2 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is particularly skilled at supporting children's early counting skills through everyday activities. This helps children begin to use number names to count objects as they play and develop skills in readiness for school.
- Effective use is made of assessment information to plan activities for children that are interesting and challenging and help them to make good progress in their learning.
- Children are safeguarded well. The childminder has good knowledge of signs and symptoms which may indicate possible abuse. She knows who to contact to gain additional support and guidance should she have any concerns about children in her care.
- Partnerships with schools are good. The childminder describes how she shares information with teachers to support and complement children's learning in school.
- The childminder reflects upon and reviews the experiences she provides for children. This ensures that activities take account of their interests and stage of development and support children to make good progress in their learning.
- Children behave well within the childminder's home. Minor incidents are managed well through gentle reminders about expectations and boundaries set within her home.

### It is not yet outstanding because:

- Strategies to support younger children's speaking skills to the highest level are not always maximised.
- The childminder has not explored all ways in which children can enhance their early reading skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for younger children to develop their communication and language skills and build up their vocabulary
- extend opportunities for children to develop an interest in reading.

## Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how this is organised to drive improvements that benefit the children.

## Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of the childminder's teaching is good and, as a result, children make good progress in their learning. She is well qualified and has good knowledge of how young children learn through play. Parents are kept well informed of the progress their children make. They have regular conversations with the childminder, sharing information about what their children have been learning at the setting and at home. The childminder provides a wide selection of toys and equipment in both the indoor and outdoor environment. Resources, toys and equipment are stored well in the playroom. However, children do not have enough opportunities to select and look at books independently, in order to extend their early reading skills. The childminder supports older children's communication and language skills well. She listens to what they say and models sentences so children can hear the correct pronunciation. However, opportunities for younger children to hear and copy single words are not always maximised.

### **The contribution of the early years provision to the well-being of children is good**

The childminder places strong emphasis on supporting children's physical health. She provides a clean, safe environment where children can play and explore. Good use is made of the garden and other facilities in the local area. Children enjoy a wide range of activities to extend their learning, benefiting from playing outdoors. High levels of care are provided by the childminder, and children settle very quickly into her home. They show confidence as they move freely around the house and are motivated to try new experiences available to them. The childminder provides continuity in children's emotional well-being. On arrival, she obtains good quality information from parents. This helps to ensure that routines are continued in order to meet children's individual requirements. Children's emotional needs are supported further when they prepare to move into nursery and school. The childminder talks to them about the new experiences they will encounter and new teachers they will meet.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder reviews children's progress well. She analyses their assessments to identify areas where children may need additional support. This enables her to provide appropriate intervention and seek external agency involvement, if this is required, to meet children's needs. The childminder demonstrates good capacity to improve the service she provides. She seeks the views of parents and children regularly to help her identify areas for further development. This supports her to drive improvements and support children's achievements. The childminder has good knowledge of the Early Years Foundation Stage. She demonstrates a strong commitment to improving her professional knowledge by attending training. This supports her self-evaluation process further.

## Setting details

<b>Unique reference number</b>	EY412841
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	851336
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 August 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in North Walbottle. She operates all year round, from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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