

White Lodge Centre

Buckland Primary School, Berryscroft Road, Staines, Middlesex, TW18 1NB



Inspection date

31 July 2015

Previous inspection date

9 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The team of well-qualified and highly trained staff support children's health and well-being exceedingly well. Staff receive specialist training about child protection, administering medication, dealing with children's medical needs and managing challenging behaviours.
- The staff team has highly successful partnerships with parents and all other professionals involved with the children. Consequently, staff ensure they meet the individual needs of children to a high standard.
- A designated member of staff helps each child to choose and engage in extremely worthwhile play. Staff plan and provide highly stimulating, challenging and fun activities.
- Staff observe and evaluate children's levels of involvement and enjoyment in the play provision each day. Although ways to fully encourage children to contribute their views and ideas have not been fully explored.
- The playscheme is exceptionally well led and managed and the team of dedicated staff demonstrates an uncompromising commitment towards achieving excellence. For example, trained staff use intensive one-to-one interactions to promote the communication skills of children with special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways for children to share their views and ideas about the running of the playscheme.

Inspection activities

- The inspector observed children's play, indoors and outdoors.
- The inspector held discussions and carried out joint observations with the nominated person and playscheme manager.
- The inspector sought and took account of the views of parents and carers.
- The inspector sampled a range of documentation including children's care plans, the self-evaluation processes and records relating to safeguarding.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff gather comprehensive information about children's individual needs from parents and the professionals involved with children's education during term time. They use this information brilliantly to plan for children's play experiences during the school holidays. For example, staff expertly use singing and instruments to encourage children's full concentration. Staff specifically help individual children to develop their skills. For example, children attempt new skills with confidence as they practise climbing on apparatus. Children have great fun painting staff's faces, engaging in water shoot-outs and imaginative games, such as pirate play. Staff encourage children to develop their ideas, such as creating an island in the sensory lagoon and pirate beards for dinosaurs using foam spray. Staff make exceptional use of sign language and pictures to support their communication with children.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely well prepared for settling into the playscheme. Staff organise a family day for children and parents to attend just before the start of a holiday. This provides children with opportunities to see the environment and meet the staff. Staff provide parents with a photographic activity programme, photographs of key staff and a bit about their interests to share with children at home. Staff help pre-school children to make friends with others who will start at the same school with them in September. Staff encourage children to take risks in their play, which builds their confidence and self-esteem. Children spend a good deal of time engaging in active outdoor play, which helps to keep them healthy. Staff patiently help children to manage their personal care, such as pulling underwear up and down when using the toilet. Staff sit with their key children for lunch, modelling good eating habits and excellent social skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team has a strong understanding of the requirements of the Early Years Foundation Stage. For example, they ensure that staff implement the robust procedures to safeguard children from abuse and remove hazards so children can play in a safe environment. Weaknesses raised at the last inspection are now key strengths and the leaders and managers have significantly improved many other aspects of the playscheme. Leaders and managers are extremely successful at evaluating the success of each holiday playscheme. Priorities for improvement are astute and exceptionally well targeted. For example, earlier in the year they identified the need to improve children's play experiences further. Staff have since completed playwork training and this has led to significant improvements, such as to the planning for children's imaginative and experimental play.

Setting details

Unique reference number	EY290622
Local authority	Surrey
Inspection number	833785
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	23
Number of children on roll	5
Name of provider	White Lodge Centre
Date of previous inspection	9 April 2009
Telephone number	01932 839300

White Lodge Centre registered in 2005. It is one of four holiday playschemes operated by White Lodge Centre for children with special educational needs and/or disabilities. The scheme operates from Buckland Primary School, in Staines, Surrey. The scheme operates Monday to Friday during school holidays between 10am and 4pm. The organisation has 28 staff available to work. Two members of staff, including the manager, hold Qualified Teacher Status, one has a degree and two have a level 3 qualification in early years.

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