

King Fisher Day Nursery

159a Lower Addiscombe Road, Croydon, Surrey, CR0 6PW



Inspection date

4 August 2015

Previous inspection date

7 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of interesting and stimulating activities overall. Older children have good access between the indoor and outdoor environments. This enables them to choose where they wish to play and encourages their decision-making skills.
- The manager ensures that staff have received comprehensive training. This fully supports their understanding of the safeguarding policies and procedures and enables them to safeguard the children in their care effectively.
- Children make good progress from their initial starting points because of the good quality teaching they receive from staff.
- Children enjoy strong relationships with staff. Therefore, they are happy and keen to learn and rapidly grow in self-assurance.
- Staff work closely with other professionals and parents caring for the children with challenging behaviour. They set achievable targets for them to work on. As a result, all children behave well.
- The leadership and management team uses thorough recruitment procedures, which helps ensure the employment of suitable staff.

It is not yet outstanding because:

- Sometimes routines for children leave them waiting for extended periods. This causes them to become restless and occasionally reduces children's learning times.
- Resources for younger children outside do not fully promote all areas of learning. Although resources promote physical development, other areas are less evident.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen routines to stop the children waiting for long periods and to increase the time for learning
- improve the choices of activities the younger children have on offer when they play outside to increase their overall learning.

Inspection activities

- The inspector observed children in the inside and outside play areas.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector reviewed documents, including staff suitability and accident records.
- The inspector gathered the views of the parents.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff work closely with parents and other professionals to provide additional help for those children with special educational needs and/or disabilities. Staff plan a good range of activities promoting children's learning. For example, they learn turn taking and sharing. This promotes children's personal, social and emotional development well. Parents work together with staff to promote good continuity of care. Staff work effectively with the children, strengthening their imaginative skills. For example, older children enjoy making maps and staff help them to decide what they put on their maps. Younger children enjoy exploring water play and staff encourage them to splash and to see the effects this has on the bubbles. This promotes their natural curiosity. Staff skilfully help all children learn a range of skills that prepare them well for the next stage of their development.

The contribution of the early years provision to the well-being of children is good

Staff nurture older children's independence skills well by teaching them how to serve their own meals and drinks. Staff talk to children about the food they are eating, helping children to understand about a healthy diet. They also explain the importance of good hygiene routines. This contributes effectively to children's good health and well-being. Children develop their physical development well. They enjoy using the bikes and climbing resources, learning to coordinate and move their bodies in different ways. Staff organise the indoor space for babies well so that it enables them to practise their newfound skills, such as walking and crawling. Staff carry out risk assessments and supervise children effectively to help to ensure they remain safe. Staff manage children's accidental injuries appropriately, which fully promotes children's welfare.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers effectively evaluate the staff's practice. The manager carries out regular staff supervision meetings to review the quality of teaching and the activities that staff provide. Leaders and managers make sure that staff attend further training to strengthen their knowledge of childcare. Staff have recently attended training in supporting language in the early years. Staff have used this knowledge to promote children's communication and language skills further. Leaders and managers gather the views of parents and staff and use these to focus on areas for development. Recent changes have included new lighting in the play areas. This has enhanced the environment for the children. The manager monitors children's development to ensure any gaps in their learning are narrowing. Leaders and managers invite teachers to talk to the children about what to expect when they go to school. Children make good progress in their learning and development and gain skills that prepare them effectively for school.

Setting details

Unique reference number	EY151885
Local authority	Croydon
Inspection number	837000
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	84
Name of provider	Cynthia Yvonne Wilson
Date of previous inspection	7 January 2011
Telephone number	0208 4059 055

King Fishers Day Nursery registered in 2001. It is based in Addiscombe, in the London Borough of Croydon. The nursery is open five days a week from 7.30am to 6pm all year round. The setting employs 15 members of staff that work directly with the children. Of these, 14 hold appropriate early years qualifications. The nursery receives funding for early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

