

Childminder Report

Inspection date

5 August 2015

Previous inspection date

6 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder promotes children's learning well and provides a welcoming home. As a result, children make good progress in their learning.
- Children benefit from the good quality interactions they receive from the childminder, which promote their skills in communication and language for their next stage of development.
- Children's health and well-being are effectively supported through regular discussions, healthy snacks and drinks, and good access to the outside area.
- The childminder provides a safe and secure home, which allows the children to play, explore and investigate in safety.
- The childminder has a strong understanding of her role and responsibility to work in partnership with parents and other professionals, which helps maintain continuity in children's care.
- The childminder is dedicated to updating and enhancing her professional training. She has recently updated her first-aid qualification, which ensures that she knows what to do in the event of an accident or illness.

It is not yet outstanding because:

- Children are not fully aware of all toys and resources available to enable them to make more choices and decisions in selecting toys, activities and resources.
- Younger children have few opportunities to explore and experiment with real-life and natural resources to promote their sensory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen younger children's sensory awareness by providing a broader range of real-life and natural resources to enable them to explore and experiment
- increase opportunities for all children to make choices and decisions when accessing toys and resources.

Inspection activities

- The inspector observed activities available for the children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching and interaction between the childminder and the children.
- The inspector sampled children's developmental records, personal records and a selection of policies and procedures.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the childminder provides a good range of toys and activities to promote children's all-round learning and development. Children benefit from a warm, loving environment, where the childminder offers support, praise and encouragement. This helps children to develop strong self-confidence. Children enjoy playing with the childminder imaginatively as they dance with material and play with soft toys and dolls. Children enjoy developing their physical skills and coordination by playing skittles. The childminder teaches children to recognise and name shapes to promote their mathematical development. She encourages their literacy skills and early writing skills well as they write and draw on boards, sound out letters and enjoy listening to stories.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in the care of the childminder. They demonstrate a strong attachment to her. Younger children snuggle into her at rest times and older children seek her approval as they show her their finished paintings and puzzles. Children behave well, share and clearly enjoy each other's company as they hold each other's hands and play cooperatively. Children learn about the importance of a healthy lifestyle as the childminder encourages them to follow good hygiene routines. The childminder promotes children's physical development and understanding of the world during regular outdoor play and through frequent trips out and about.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the Early Years Foundation Stage and the learning and development requirements. She plans and provides a range of activities to meet children's needs and prepares them well for their move to pre-school and school. She regularly reviews children's progress to identify and address any gaps in their learning. The childminder has a good understanding of how to safeguard children and is confident about how to refer concerns. The childminder maintains and promotes a good two-way flow of information with parents. She speaks to them every day, sharing their child's developmental records and assessments to keep them informed of their progress. The childminder is reflective of her role and has addressed the recommendations from her last inspection. This demonstrates a commitment to enhancing her provision for the children.

Setting details

Unique reference number	EY405481
Local authority	Oxfordshire
Inspection number	831394
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 September 2010
Telephone number	

The childminder registered in 2010. She lives in Abingdon, Oxfordshire. She operates weekdays and weekends, for the majority of the year. The childminder holds a level 3 early years qualification.

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