

# Apple Tree Day Nursery Limited



North Cliff Road, Kirton Lindsey, GAINSBOROUGH, Lincolnshire, DN21 4NJ

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 31 July 2015    |
| Previous inspection date | 26 October 2011 |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- There are robust policies and procedures, that are followed, to safeguard the children. Staff are knowledgeable about how to keep children safe and well. They understand their responsibilities if they have concerns about children's welfare.
- Staff are well qualified in childcare and understand how to effectively support children's learning and development. They continue to develop their knowledge and skills through regular training events and staff meetings.
- Babies thrive in their surroundings, expertly supported by staff who are very responsive to their needs. They have outstanding opportunities to develop their key skills, especially in the outdoor area, where they are encouraged to play, explore and enjoy new challenges.
- There are excellent partnerships with local schools. As children prepare to move on to school, information is shared effectively, so that teachers have an accurate understanding of children's starting points. This helps staff to plan to meet the needs of children straight away.
- Staff value the strong partnerships they build with parents. They work closely together to ensure that information is shared about children's learning and development, supporting children's progress over time.

### It is not yet outstanding because:

- In the room for older children the daily routine is too rigid for some children.
- There are fewer opportunities for children to learn about similarities and differences between themselves and others, and different traditions in the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the daily routine in the room for older children room
- extend opportunities for children to learn about similarities and differences between themselves and others, and different traditions in the wider world.

### Inspection activities

- The inspector observed a range of activities and spoke to staff and children during the inspection.
- The inspector looked at range of documentation, including policies, planning and children's records. She also checked the suitability of staff to work with children and records of staff holding current paediatric first-aid qualifications.
- The inspector conducted a joint observation with the manager and discussed their evaluations.
- The inspector spoke to parents to gain their views on the nursery.

### Inspector

Rose Tanser

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff know children well because they spend quality time with them, joining in with their play. They know what interests every child and ensure that children have appropriate resources available. Children enjoy their involvement and respond positively when staff ask questions and teach them new skills. There are robust processes to ensure that every child is regularly observed. This helps staff to assess and plan for children's next steps in learning, accurately. As a result, children make good progress towards the early learning goals. Parents are fully involved in identifying their children's starting points in the nursery. Staff ask for information on children's learning and development, as part of induction. This helps staff to plan to meet children's needs, as they start and promotes partnerships with parents straight away. Staff generally plan well across the seven areas of learning. There are some resources that reflect diversity in a positive way. However, there are fewer opportunities for children to learn about similarities and differences between themselves and others, and different traditions in the wider world.

### **The contribution of the early years provision to the well-being of children is good**

Staff ensure that induction arrangements help children settle quickly. Children develop strong attachments to their key person, effectively supporting their well-being. Children form good friendships and enjoy their time together. They play together, freely accessing a broad range of resources. Staff provide activities which usually provide interesting challenges for children. Consequently, children are generally motivated and confident. However, sometimes the planned daily routine in the room for older children room is too rigid. Staff do not always identify when children need new challenges to keep them motivated and engaged in their learning. Children learn about healthy lifestyles. They enjoy a good range of snacks and meals. They have opportunities to access physical exercise outside every day.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the Early Years Foundation Stage. She has a clear vision for the future of the nursery. Staff are well supported through regular supervision meetings. These meetings focus on how children's needs are being met and provide staff with opportunities to identify how they can further develop their practice. This helps staff to be fully involved in improving provision and for them to know they are crucial to achieving this outcome. Parents' and children's views are also valued in identifying future improvements. Recommendations raised at the last inspection have been fully implemented and have had a positive impact, especially in the baby room. Children's progress is carefully monitored to ensure that they are achieving well and any gaps in learning are closing. They are well prepared for the next stage in their learning, including school.

## Setting details

|                                    |                                |
|------------------------------------|--------------------------------|
| <b>Unique reference number</b>     | 205731                         |
| <b>Local authority</b>             | North Lincolnshire             |
| <b>Inspection number</b>           | 864107                         |
| <b>Type of provision</b>           | Full-time provision            |
| <b>Registration category</b>       | Childcare - Non-Domestic       |
| <b>Age range of children</b>       | 0 - 8                          |
| <b>Total number of places</b>      | 23                             |
| <b>Number of children on roll</b>  | 44                             |
| <b>Name of provider</b>            | Apple Tree Day Nursery Limited |
| <b>Date of previous inspection</b> | 26 October 2011                |
| <b>Telephone number</b>            | 01652 649185                   |

Apple Tree Day Nursery Limited was registered in 1998 and is run by a private provider. The nursery employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, two at level 4 and one at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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