

# Childminder Report

**Inspection date**

3 August 2015

Previous inspection date

2 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a secure understanding about what would constitute a safeguarding concern. She is very clear about her duty to protect the children in her care and what she would do if she was concerned about their welfare.
- The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She is well-qualified and understands the benefits of ongoing training.
- The childminder provides a welcoming, family home where children learn through play. They are happy and settled and share warm relationships with the childminder and each other. As a result, their emotional well-being is effectively promoted.
- The childminder is a good role model and calmly states to children her expectations about their behaviour. Consequently, children behave well.
- Self-evaluation and action planning are effective. The childminder reflects on her practice to identify areas for development and improve outcomes for children.

### It is not yet outstanding because:

- Parents are not always encouraged to share detailed information with the childminder about their child's learning at home.
- Younger children have fewer opportunities to explore using all their senses.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- focus more precisely on encouraging parents to share more details about their child's learning at home
- extend opportunities for younger children to explore using all their senses.

## Inspection activities

- The inspector observed children's play both indoors and outdoors, including adult-led and child-initiated activities.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of suitability of all the household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector took account of the written feedback from children and parents.

## Inspector

Ruth Moore

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of the childminder's teaching is good. She understands how to inspire children and plan for their individual needs. As a result, children make good progress because they are motivated and eager to learn. Children are confident communicators. For example, they chat happily to the childminder about the size and weight of potatoes they have harvested from the crops they have grown. Consequently, they are learning skills that will prepare them for school. The childminder makes regular observations and assesses children's progress effectively. She uses this information to identify their next steps in learning and to plan for their future development. Parents complete detailed information about what their child can and cannot do during the settling-in process. However, parents are not encouraged to share ongoing information about their child's progress at home. Consequently, the childminder cannot always extend children's learning to the highest level as she does not have this information to build on.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides children with healthy food and ensures they are active outdoors each day to develop their physical skills. Children know why washing their hands is important, which helps to reduce the risk of cross-infection. Children regularly visit the local school as they accompany the childminder to collect older children, so are familiar with the school environment. This helps to prepare children emotionally for the next stage in their learning. Resources are of good quality and they are easily accessible so that children can make independent choices in their play. However, the childminder does not always provide experiences that support younger children to explore their senses.

### **The effectiveness of the leadership and management of the early years provision is good**

The enthusiasm, commitment and drive of the childminder results in a stimulating environment where children can thrive. She has extensive policies and procedures that she shares with parents so they are well informed about her practices. The childminder has a good understanding of how to monitor and evaluate children's learning. Tracking of children's progress is clear and children consistently show they are effective learners. The childminder has developed partnerships with a range of other professionals and has a good understanding of where to access services to ensure children's needs are met. This means that children are supported to meet their goals and achieve to the best of their abilities.

## Setting details

<b>Unique reference number</b>	300124
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	867218
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 February 2009
<b>Telephone number</b>	

The childminder was registered in 1997 and lives in Sheffield. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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