

Newpark Childcare Centre

1 St. Giles Terrace, Barbican, London, EC2Y 8DU



Inspection date

3 August 2015

Previous inspection date

18 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are happy and settled, and play together cooperatively. This is because staff are excellent role models and establish clear boundaries and expectations around acceptable behaviour.
- Enthusiastic staff provide children with extensive opportunities to play and learn. They maintain effective assessment and planning routines to ensure that all children are highly supported in their learning and development. This means that all children make rapid progress relative to their starting points on entry.
- The quality of teaching is outstanding. Staff have an excellent knowledge of how to promote the learning of young children.
- Staff form exceptional relationships with children. Children's individual needs and emotional well-being are extremely well met, which means they are ready to learn.
- Partnerships with parents are exemplary and make a significant contribution to meeting the needs of all children. Staff always keep parents well informed about their children's care and progress, and share information about what they do at home.
- The leadership team is highly reflective and fully committed to driving improvement. They implement very effective measures to evaluate the strengths and any areas of development. They fully involve parents, staff and children in this process and listen to their views to influence change in the provision.
- Leaders and staff firmly embed arrangements for safeguarding children into their practice. They implement detailed policies and procedures consistently and promote children's safety and welfare exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the lunchtime routine, particularly the time some of the older children have to wait before eating, to help them focus during this time and make mealtimes a more enjoyable experience.

Inspection activities

- The inspector observed children in the nursery and accompanied them and staff on a trip to the park.
- The inspector met with the provider and other staff during the inspection.
- The inspector looked at a selection of children's records, policies and other documents.
- The inspector undertook a joint observation with the provider.
- The inspector spoke to parents of children who attend the nursery.

Inspector

Vanessa Linehan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching is outstanding in this nursery. Staff gather information from parents when children start, and use their own observations to accurately assess and plan effectively for each individual child. Staff provide interesting and challenging activities that are led by adults. For example, staff work with small groups of older children to teach them about the life cycle of a butterfly and promote their early reading skills. Children are exceptionally engaged and focused during these sessions. Additionally, staff support children in highly effective ways during their freely chosen play by skilfully asking questions that encourage them to develop their understanding further. Arrangements for supporting children with special educational needs and/or disabilities are very effective. Staff monitor children closely so that they can promptly seek additional support, as necessary. As a result, all children make exceptional progress. Staff support children who are learning to speak English as an additional language exceptionally well. For example, they use words in children's home language when reading stories and singing songs to promote their language development.

The contribution of the early years provision to the well-being of children is outstanding

Staff attractively present nutritious meals to children and teach them about the importance of healthy eating. However, the organisation of the mealtime routine means that some of the older children become restless, especially as they wait for a while as others help themselves to food. Despite the nursery having a small outside space, staff ensure children benefit from daily outings to the park, local shops or museums, which means they enjoy regular fresh air and exercise. As a result, children's physical needs are exceedingly well met. Staff have high expectations of children and promote their independence and self-care skills extremely well. For example, older children help to sweep the floor, mop-up spillages and clean their own shoes. Staff teach children how to keep themselves safe during outings and how to use kitchen utensils correctly. Staff have established good relationships with local schools and this helps prepare children for their move to Reception.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and senior staff are passionate and knowledgeable about the work they do. They show an excellent understanding of how children learn, which enables all children to thrive in this nurturing nursery. Managers implement rigorous recruitment and vetting procedures to ensure that staff are suitable in their roles and responsibilities. They manage staff well and recognise areas for professional development. Therefore, staff benefit greatly from attending regular training to develop their practice further. For example, staff have attended training on drama in the early years, which has led to staff learning how to present story books in an even more exciting way to engage younger

children.

Setting details

Unique reference number	EY284463
Local authority	City of London
Inspection number	826850
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	32
Name of provider	Newpark Childcare Company Ltd.
Date of previous inspection	18 June 2012
Telephone number	020 7638 5550

Newpark Childcare Centre registered in 2004. It is one of five settings owned by Newpark Childcare. It is situated in the City of London. The nursery is open each weekday from 7am to 7pm, all year round. The provider is in receipt of funding to provide free early education for children aged three and four years. The nursery follows the Montessori teaching methods. The provider employs seven members of staff, five of whom hold appropriate early years qualifications; two members of staff have achieved Qualified Teacher Status.

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