

# Happy Child Day Nursery

Green Man Passage, Ealing, London, W13 0TG



## Inspection date

31 July 2015

Previous inspection date

31 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Relationships between staff and children are positive. Consequently, children are confident to ask for help and support, whenever required.
- Staff work well with parents. They ask them about their children's experiences at home and share regular assessments. As a result, this shared approach promotes children's learning and development effectively.
- Staff provide a good balance of activities, including those led by adults or ones that children can freely choose. These experiences help children to learn at their own pace.
- Staff plan activities to help children explore living things and the natural world. Visits to places of interest help children to develop a good understanding of the cultural diversity around them.
- Staff benefit from accessing training to develop their practice further, such as ways to manage children's behaviour. Leaders provide regular supervision to support and improve staff practice and meet the needs of all children.
- Management ensures that staff implement detailed policies and procedures consistently. Staff keep accurate records, which they regularly review to promote children's welfare, health and safety.

### It is not yet outstanding because:

- Staff do not always make the most of daily routines to extend children's skills in counting and comparing quantities.
- Staff miss opportunities to make full use of the outdoor area at times, particularly during all seasons, to support those children who enjoy learning outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to promote and extend children's mathematical skills, particularly their understanding of counting and measuring
- improve arrangements for children to access the outdoors throughout the year to extend their learning further.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities to support children in all areas of learning. They use a variety of teaching styles, strategies and resources to extend children's learning experiences. Through well-targeted support, staff ensure that children make good progress in relation to their starting points on entry. As a result, children are developing good communication and language skills. Children take an active part in storytelling; they listen attentively and respond well to requests. They learn to take turns and share resources fairly, thus displaying good social skills. Children's interest in painting leads them to explore how colours change when they have been mixed. Staff introduce some mathematical concepts, particularly to help children sort and match objects, describe shapes and develop their skills to solve problems. Therefore, staff effectively prepare children for the next stage of their learning and for school.

### **The contribution of the early years provision to the well-being of children is good**

The nursery staff create a welcoming environment. As a result, children are happy, and show they feel safe and secure. Children enjoy and benefit from adult support, particularly when engaged in an activity or having snacks. Staff teach children right from wrong actions, and help them to respect and show consideration to one another. Staff help children to understand the importance of following good hygiene routines to promote their physical health, including the benefits of eating nutritious snacks and meals. Overall, staff generally plan the outdoor area for children to take part in physical play as well as to support other areas of learning. Staff conduct regular emergency evacuation drills to foster children's awareness of danger and help them manage risks safely.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders are fully aware of their roles and responsibilities to meet all the requirements of the Early Years Foundation Stage. They closely monitor children's progress and support staff to develop a good understanding of how children learn and develop. Consequently, children's assessment records clearly show they are making good progress. All staff attend child protection training to safeguard children and know what to do should a concern arise. The management team undertakes all of the necessary vetting checks on staff to ensure their suitability to work with children. Staff carry out detailed risk assessments of the premises and resources to identify and reduce any potential risks, both indoors and outdoors. Leaders evaluate the quality of practice regularly taking into account the views of parents, children and others. This enables them to keep up to date with their practice and to set challenging targets to further improve outcomes for all children.

## Setting details

<b>Unique reference number</b>	118111
<b>Local authority</b>	Ealing
<b>Inspection number</b>	836021
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Happy Child Limited
<b>Date of previous inspection</b>	31 May 2011
<b>Telephone number</b>	020 8566 5515

Happy Child Day Nursery registered in 1990 and it is now part of Treetops nurseries. The nursery operates in West Ealing, in the London Borough of Ealing. It is open Monday to Friday from 7.30am to 6pm all year round. The provider is in receipt of funding for the provision of free early education to children aged three and four years. The provider employs nine members of staff, including the manager. Of these, eight staff hold appropriate early years qualifications and one member of staff is working towards a qualification.

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