Playhouse Horsenden

All Hallows Church, Elton Avenue, Greenford, UB6 0PR Inspection date 30 July 2015 Previous inspection date 10 August 2011				raising st improving	
The quality and standards of the early years provision	This inspection:		Requires improvement		3
	Previous inspection:		Good		2
How well the early years provision meets the needs of the range of children who attend			Good		2
,,, ,			Requires improver		3

Requires

improvement

The effectiveness of the leadership and management of the early years provision

The setting does not meet legal requirements for early years settings

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff have not maintained the contents of the first-aid box to ensure it includes all necessary equipment to use with children, both indoors and on outings, to promote their health and safety at all times. This breach relates to the associated requirements of the Childcare Register.
- Although, most staff have a suitable understanding of issues concerning child protection and safeguarding children, this is not always consistent with some staff. Therefore, leaders do not fully support all staff to understand the correct procedures to keep children safe from harm. This breach relates to the associated requirements of the Childcare Register.
- The organisation of the daily routine does not always support those children who particularly enjoy learning outdoors, to enable them to move between all environments.

It has the following strengths

- Staff provide a wide range of good-quality toys and equipment, which children use to explore and learn.
- Children are well behaved and staff praise them for their good behaviour, which makes them feel welcome at the club.
- Staff are caring, sensitive and provide a nurturing environment. As a result, children feel a good sense of belonging.
- Relationships with parents are strong. Parents are happy with the care provided by the club and comment that the staff have warm and friendly relationships with their children.



3

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff are up to date and confident in their knowledge of issues concerning child protection and safeguarding, to keep children safe from potential harm
- ensure the first-aid box includes sufficient first-aid equipment to meet children's health and safety needs at all times

To further improve the quality of the early years provision the provider should:

develop further the organisation of the daily routine, particularly to support children who enjoy learning outdoors, to enable them to access all environments.

To meet the requirements of the Childcare Register the provider must:

- ensure all staff are alert to any indications that a child may be suffering from harm (compulsory part of the Childcare Register)
- ensure all staff are familiar with issues of child protection and procedures to safeguard children from abuse or neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the club, including the indoor space and the outdoor grounds, which the club access.
- The inspector spoke to staff and children throughout the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding policies and procedures, and insurance.
- The inspector spoke to parents about their views of the club.

Inspector Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

As part of the everyday provision, children access a range of stimulating activities, such as the doll's house, blocks, trains and tracks, board games and crafts. Children enjoy each other's company and play well together. For example, children engage in role play, as they line chairs together and imagine they are on an aeroplane, pretending to be passengers. Therefore, children show good imaginative skills and are able to express their ideas confidently. Children concentrate well on their chosen task, showing good skills for their future learning, and are proud to show each other their finished products. Parents comment that they particularly enjoy the flexibility the club offers, allowing them to extend hours and days, as needed, in order to fit in with work commitments.

The contribution of the early years provision to the well-being of children requires improvement

Staff teach the children to manage their own personal care needs and follow hygiene practices, such as taking themselves to the toilet and washing their hands. Children independently pour their own drinks and help prepare their own nutritious snacks, enabling them to develop a suitable awareness of healthy lifestyles. Children benefit from outdoor play spaces. However, the organisation of the learning environment means that some children are not always able to freely access all environments to fully support their interests. Despite this, children enjoy physical play activities indoors. For example, children enjoy playing ball games and moving around on a large bouncy ball, which promotes physical exercise. The staff do a visual risk assessment before children attend to identify any hazards and hold appropriate paediatric first-aid qualifications. However, they do not always maintain the content of the first-aid box to use with children, when required.

The effectiveness of the leadership and management of the early years provision requires improvement

The management has a satisfactory knowledge of the requirements of the Early Years Foundation Stage. However, some staff are not able to identify all the signs which may raise cause for concern and there are some gaps in their knowledge of the club's safeguarding policy, including who to contact for additional support. Despite this, most staff do have a suitable awareness of safeguarding practices; therefore, the impact on children's safety is minimal. Management has addressed recommendations well from the last inspection. Staff receive sufficient support for their professional development through supervisions and appraisals, which has helped to identify some training needs. For example, staff have reviewed their practice following a recent training on managing children's behaviour. Leaders work with staff to monitor the needs of all children and address any concerns. Overall, processes for reviewing the quality of the provision are sufficient, particularly in helping staff towards continuous improvement.

Setting details

Unique reference number	EY341823	
Local authority	Ealing	
Inspection number	835002	
Type of provision	Out of school provision	
Registration category	Childcare - Non-Domestic	
Age range of children	0 - 8	
Total number of places	24	
Number of children on roll	15	
Name of provider	Playhouse UK Ltd t/a Playhouse Horsenden	
Date of previous inspection	10 August 2011	
Telephone number	07791 853060	

Playhouse Horsenden registered in 2006 and operates from All Hallows Church in Greenford, in the London Borough of Ealing. The out-of-school facility is open each weekday from 3.15pm to 6.15pm during term time and during holiday periods from 8am to 6pm. The provider employs five staff, including the manager, four of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

