

Camp Beaumont - Kent College

Kent college, Pembury, Tunbridge Wells, TN2 4AX



Inspection date	30 July 2015
Previous inspection date	25 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff demonstrate a good knowledge of the child protection policy and procedures. They are aware of how to act and who to contact if they have concerns about children's welfare. This fully promotes children's well-being.
- Children remain very safe as the leadership team carefully assesses the risks and benefits to the activities it provides. Therefore, children play in a safe environment.
- Staff are well deployed to meet children's needs. Staff are aware of all children's needs and make sure they are close by to encourage children to play and join in. This encourages children's social skills to develop good friendships.
- Children build good relationships with staff quickly. All children wear name badges to support staff to use children's names and get to know them. This means that children feel safe and comfortable at the camp.
- Children are supported to play well together. Staff explain the rules of the camp at the beginning of the day and help them to think of others throughout the day.

It is not yet outstanding because:

- Staff do not always make children aware of the other resources available during planned activities. This does not fully support children's choices during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further increase children's awareness of the choices they have in their play experiences.

Inspection activities

- The inspector spoke to staff and children where applicable.
- The inspector held a meeting with the leadership team.
- The inspector observed activities and play, both indoors and outside.
- The inspector viewed paperwork including staff qualifications, suitability checks and risk assessments.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The camp offers a good variety of activities for children. Staff plan activities that interest children and they skilfully extend children's enjoyment during their play. For example, they talk about numbers while playing games to strengthen children's mathematical knowledge. Staff maintain good communication with parents and talk to them daily. This helps staff to get to know the children and understand their development and care needs. Staff write key observations in children's 'passports' and share these with parents to pass onto other settings, if required. Staff are enthusiastic and continually talk to children, which enables them to feel part of the group. Staff encourage children to explore and play outside, which promotes their physical well-being.

The contribution of the early years provision to the well-being of children is good

Staff are friendly and caring. They show children the areas where they can play and other areas they will be using through the day, to help them feel safe and informed. Staff help children to keep themselves safe by supporting them to understand the safety rules. Staff appropriately supervise children using the swings and guide them on how to use them safely. Staff maintain effective communication with each other by using radios. This means that they are able to share relevant information easily to all areas of the site. Staff maintain up-to-date health and dietary information to make sure they meet individual children's needs effectively. Children are settled and are confident to complete tasks for themselves. They make choices at lunchtime about who to sit with and can spend time with their siblings. Staff help them understand which food to eat first as they develop an understanding of healthy eating.

The effectiveness of the leadership and management of the early years provision is good

The camp leaders have a good understanding of the Early Years Foundation Stage requirements. They have good recruitment procedures in place. This ensures that staff are suitable to work with children and can complete their roles and responsibilities well. Staff receive thorough induction training to understand how to create positive experiences for children. The camp director closely observes staff to maintain good levels of practice. She helps staff develop their skills by identifying points for them to improve during supervision meetings. This proves effective, as practice is consistently good. The camp leaders worked hard to complete their last inspection recommendation. The camp staff seek the views of parents and children regularly to evaluate their service and develop their activities. This helps staff to understand how to continue to improve their service and the quality of the activities on offer, and keep children motivated.

Setting details

Unique reference number	EY332319
Local authority	Kent
Inspection number	993959
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	15
Number of children on roll	10
Name of provider	Camp Beaumont Day Camps Limited
Date of previous inspection	25 July 2012
Telephone number	01892 820204

Camp Beaumont - Kent College is one of nine play schemes run by Camp Beaumont Day Camps Limited. The play scheme is open each weekday from 8am to 6pm for four weeks in the summer holidays. The play scheme employs 15 members of staff. All of the staff who work with the early years children, including the camp director, hold early years qualifications.

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