

# Childminder Report

**Inspection date**

31 July 2015

Previous inspection date

21 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder uses effective assessment methods to identify and check children's progress.
- The childminder successfully asks children skilful questions that extend their language and thinking skills well.
- The childminder has strong emotional bonds with children. This means that they settle quickly when they first arrive, and explore confidently because they feel safe and secure.
- The childminder encourages children to behave well. She reminds them to share, take turns and cooperate and helps them to learn rules and boundaries through games and daily activities. Consequently, children generally behave well.
- The childminder has a thorough understanding of how to identify and report concerns about children's welfare. This helps to safeguard children.

### It is not yet outstanding because:

- The childminder has not established fully effective systems to share information about children's learning and development with other professionals.
- At times, art and craft activities are steered by the childminder and resources are not always easily accessible for all children. This slightly reduces opportunities for children to develop their independence further and to express themselves fully.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the two-way flow of information sharing with other professionals to further promote outcomes for children
- provide more opportunities for children to freely access creative activities and do things for themselves to further develop their exploration and learning.

## Inspection activities

- The inspector read parents' written comments to gather their views.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage and carried out a joint observation with the childminder.
- The inspector observed the childminder's interaction with children.
- The inspector toured the areas of the premises that children use.
- The inspector sampled some documentation, including the childminder's policies and other records.

## Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides effective educational programmes for children that promote their learning and development across all areas. As a result, children make good progress. The childminder has high expectations of what children can achieve and motivates them by following their interests. Children have good opportunities to interact with others and develop their social skills. They attend toddler groups with the childminder, and regularly meet with other childminders and their children. Children develop their physical skills making marks with pens, crayons and pencils, climbing and sliding and using ride-on toys. They enjoy using their imagination when they dress up, play with dolls and the pretend kitchen toys. Parents say they are happy with the service they receive. They state that the childminder is kind and caring and their children love spending time with her. The childminder shares information about children with their parents. This helps to provide children with continuity of care and learning.

### **The contribution of the early years provision to the well-being of children is good**

Children receive healthy snacks and drinks, and the childminder encourages children to eat well. They develop independence during personal care routines. Older children wash their hands by themselves while younger children have more help when needed to meet their needs. The childminder prepares children to be ready for change. She talks to children about moving on to pre-school and school. She encourages children to put on their own coats and shoes. The childminder helps them to develop their confidence, to ask for help and to express their needs. Children become more familiar with schools and pre-schools when they pick up older children, which helps to smooth the move.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She carries out daily checks of the resources and areas that children use to make sure they are safe and clean. The childminder practises fire drills with the children so they develop an understanding of procedures that keep them safe. She evaluates her service to identify areas she can change and improve. Parents are encouraged to contribute and to make suggestions to drive improvement. The childminder listens to children to find out what they like and to make sure she is meeting their interests. She completes training and attends regular meetings to gain new information. Therefore, she enriches her own practice and offers better outcomes for children. The childminder has arranged emergency cover with other local childminders to provide families with a reliable service.

## Setting details

<b>Unique reference number</b>	EY422245
<b>Local authority</b>	Reading
<b>Inspection number</b>	832777
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 July 2011
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Reading, Berkshire. She operates from Monday to Friday, between 7.30am and 6.30pm, for 50 weeks a year. The childminder receives funding for the provision of free early education for children aged two, three and four.

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