

# Childminder Report

**Inspection date**

3 August 2015

Previous inspection date

5 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder's practice is good with some outstanding aspects. She organises her practice well to meet children's individual needs effectively. Children have fun and make good progress developing their skills in preparation for their next stage in learning.
- The childminder supports children's well-being exceptionally well. Children have excellent relationships with the childminder and each other, and treat one another with mutual respect and kindness.
- The childminder has excellent relationships with parents. Children benefit significantly from the ongoing communication between their main carers. This promotes a strongly united approach to meeting their needs.
- The childminder provides a welcoming, highly stimulating environment for children's care and learning. She has an extensive range of resources and organises these effectively so children can independently choose what they wish to play with.
- Children's behaviour is exemplary. The childminder has high expectations with regard to behaviour and acts as a positive role model. Children are eager and active learners, and play exceptionally well together.

### It is not yet outstanding because:

- The childminder does not make full use of opportunities to develop children's understanding of letters and print.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make full use of opportunities to strengthen children's literacy development further, to understand letters and that print has meaning.

## Inspection activities

- The inspector observed the childminder and children at different activities outside in the garden and indoors.
- The inspector sampled the childminder's documentation.
- The inspector talked to the childminder about her practice.
- The inspector viewed areas used by children.
- The inspector spoke to parents and children, as appropriate.

## Inspector

Cathy Hill

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of children's unique learning needs. She continually assesses and tracks children's development to enable her to plan for their progression. The childminder is skilful at using questions to encourage children to think and explore their ideas. Children display good imagination abilities as they pretend to fly to the moon and set up a cafe on arrival. They develop their communication and problem-solving skills as they discuss what resources they need for their role play. The childminder fully understands when to step in and support learning, and when to stand back and allow children opportunities for independent play. Children concentrate well as they sit and make cards. They show an understanding of numbers as they find and name a number three to stick on their card. Children confidently write their names on their cards and the childminder praises their efforts, which boosts children's self-esteem.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children have a fantastic time as they learn through play. The childminder's strongly, nurturing approach teaches them to become confident, caring individuals. Children fully include one another in play. They listen to each other and work cooperatively together. For example, they successfully negotiated their different roles in setting-out role play in the garden. Children have an excellent understanding of safety. They responsibly take turns in using the trampoline one at a time and know they must be 'really careful' when handling glass objects. They have excellent opportunities to develop their physical skills and healthy bodies, with daily play in the fresh air. During the inspection, they confidently and safely climbed the steps to the trampoline before enthusiastically bouncing.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She works effectively with parents and other settings to support children's development. Parents are extremely happy with the childminder's service and state that she is 'phenomenal'. The childminder has a positive attitude towards improvement and routinely develops her knowledge. She continually evaluates her practice and seeks feedback from parents, both verbally and through the use of questionnaires. Since her last inspection, the childminder addressed the recommendation raised about developing partnerships with others. She has, for example, improved her outdoor learning area and resources. The childminder safeguards children's welfare very well. She refreshes her child protection knowledge regularly and supervises her assistant, to promote consistent practice.

## Setting details

<b>Unique reference number</b>	120548
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840340
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 December 2011
<b>Telephone number</b>	

The childminder registered in 1994. She lives in the village of Jacobs Well, near Guildford, Surrey. The childminder works Monday to Friday, for most of the year. She occasionally works with an assistant.

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