

# Fortune Green Nursery

47-51 Fortune Green Road, LONDON, NW6 1DR



## Inspection date

29 July 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff are not always effectively deployed during activities to fully meet children's needs.
- Staff do not always provide a suitable range of role play resources that reflect children's family lives and communities. This limits the opportunities to value children's experiences and learn about the lives of others.
- Management observes and evaluates staff practice but does not always take effective action or provide feedback to staff to improve the quality of teaching.
- There are times during the day when staff do not fully use activities and resources to encourage children's language and communication.

### It has the following strengths

- Arrangements for safeguarding children are securely in place. Staff attend relevant safeguarding training. They understand their responsibility to protect children. This means children are safe as they play and learn.
- Staff have good partnerships with parents. Regularly sharing of information enables parents to feel included in their child's care and daily activities. Parents speak positively about the care their children receive.
- The recruitment of staff is robust and includes ongoing suitability checks. This means suitable and qualified staff work with the children.
- Staff know the children well and they are kind and caring towards them. As a result, children feel secure and demonstrate good levels of confidence.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that staff are adequately deployed during everyday routines and activities to keep children engaged, and to ensure their needs are consistently met
- improve the supervision and monitoring of staff practice to further support their professional development.

### To further improve the quality of the early years provision the provider should:

- expand the range of resources available for role play to reflect children's homes and communities
- extend children's language development further by using everyday routines and activities to stimulate language.

### Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the manager and the deputy.
- The inspector talked to parents and children, and held regular discussions with the manager and staff on site.
- The inspector examined documentation, including a representative sample of children's records, attendance records and evidence of staff qualifications and suitability.
- The inspection took place following the risk assessment process.

### Inspector

Julie Biddle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Overall, staff use their qualifications and knowledge to plan a suitable range of experiences for the children. Most activities are fun and motivate the children to learn. For example, children are fascinated by artists and the paintings they produced many years ago. Staff provide many activities that enable children to explore and investigate textures. For example, children make dough to roll out and make into shapes. Children confidently talk about adding more flour to make the dough less sticky. Staff use their observations and assessments of children to find out how they learn best and plan activities that interest them. However, at times, staff do not always organise themselves well or work effectively together. As a result, children are not always fully challenged and become restless. Occasionally, staff do not talk to children as they play, missing opportunities to develop their language and communication. Staff use fun games to teach children to recognise letters and numbers, and to help them to concentrate. This helps children to prepare for their next steps in learning and their move on to school.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff suitably implement the key-person system. They know and respect the individual needs of the children. Children feel emotionally secure and are confident. They enjoy opportunities to use the local park for outdoor experiences and physical play. The journey to the park is well organised and children remain safe because staff are vigilant. Mealtimes are social opportunities where children sit comfortably talking to their friends and staff. However, the deployment of staff is not always effective as they do not notice how much children have eaten or when they need help. Staff manage behaviour well and teach children the importance of being kind to their friends.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The inspection took place following concerns about compliance with requirements. The inspection found that deployment of staff is not always effective. There are some systems for performance management. However, these are not fully effective as they do not consistently address performance issues to improve the quality of teaching. Nonetheless, management reviews children's progress through monitoring their development records. There have been recent changes in the nursery and new staff are working to establish their roles. Self-evaluation is in its early stages, but management has identified areas to develop and is proactive in making improvements in the nursery. Recent training in music and movement has resulted in the introduction of more music sessions, helping children learn about rhythm. Partnerships with other professionals enable staff to seek support for children with additional needs.

## Setting details

<b>Unique reference number</b>	EY481989
<b>Local authority</b>	Camden
<b>Inspection number</b>	1022334
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Mace Montessori Schools Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8819 5358

Fortune Green Nursery registered in 2014. It is one of eight nurseries owned by Mace Montessori Schools Limited and operates in the London Borough of Camden. The nursery is open each weekday from 7.30am to 6.30pm throughout the year. The provider employs 11 staff, of whom over half hold appropriate early years qualifications at levels 3 and 6. There is one member of staff with Qualified Teacher Status.

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