

# Little Treasures Pre-School & Day Nursery

The Old Naafi, Weston Drive, CATERHAM, Surrey, CR3 5XY



## Inspection date

30 July 2015

Previous inspection date

4 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff provide extremely stimulating and imaginative experiences for all the children, which motivates them exceptionally well to learn and achieve. This prepares them very well for future learning and moving on to school.
- Staff make precise and sharply focussed assessments of children's learning. They robustly monitor and identify gaps in children's development and set clear targets for improvement. This very successfully ensures all children make excellent progress from their starting points.
- The highly effective key-person system enables staff to focus on the needs of babies, toddlers and pre-school age children, resulting in all children feeling very secure.
- Partnership with parents is well established and highly successful. Staff share what the children learn, and they provide workshops to develop parent skills so they can support their children's learning at home.
- Teaching is of a consistently excellent standard because managers ensure that staff training constantly improves practice throughout the nursery, for example, in behaviour management. Regular staff supervision means that management monitors the quality of teaching and learning to exemplary effect.
- Management ensures that staff recruitment procedures are very robust and strong, which ensures that all staff are suitable to work with children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- engage children more fully with checking the premises for safety to extend their understanding of safe practices further.

### Inspection activities

- The inspector observed activities in the main playrooms and the outdoor play area.
- The inspector spoke with parents to gather their views on the nursery.
- The inspector spoke with the deputy manager, the staff and children at appropriate times throughout the inspection.
- The inspector reviewed children's learning journals and assessments.
- The inspector looked through a selection of policies and procedures.

### Inspector

Karen Callaghan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff skilfully plan learning opportunities that take into account the individual needs, interests and stage of development of each child. Activities are extremely challenging and imaginative. For example, staff expertly develop children's language and imaginative skills by asking them for their ideas when constructing a holiday role play area. Children are keen to say what they will need to build a plane and make their own passports. Children thoroughly enjoy interactive story times, and staff very skilfully use props and songs to encourage all of them to take part. Staff constantly engage with babies and older children. They talk to the babies about what they are doing, for example, during their play with rice and glitter. Staff ask older children questions, such as 'How could you improve your model?', thus providing excellent extension to broaden children's thinking.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff create a highly stimulating and extremely welcoming environment. Children have excellent relationships with their key person and other staff. The care of babies and toddlers is very personal and adapted to their needs, which helps them feel safe to explore. Staff very successfully promote children's well-being and independence throughout the nursery and this enables all children to build their confidence. Staff offer consistent praise and reassurance so that children feel secure and learn to manage their own behaviour exceptionally well. Children learn key skills about being healthy. Older children prepare their own breakfast and snacks, and learn to wash up afterwards. They learn to cut fruit and pour their own drinks, which extends their independence and understanding of safe practices. Staff do not build on this and involve children in helping to risk assess the environment to help them understand about potential risks. Children receive excellent opportunities to develop strong physical skills. For example, toddlers learn to climb and jump on soft play areas, and older children choose from a wide variety of resources where they learn to ride bikes and play ball games.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager and staff are extremely knowledgeable about the safeguarding and welfare requirements, and implement them very effectively. Staff attend regular safeguarding training and have an excellent knowledge of how to report any concerns about children's welfare. Staff are highly reflective and the proprietor seeks the views of staff, parents and children to contribute to the nursery's development plan. Staff very successfully involve parents in their children's learning and support them to learn how to promote children's positive behaviour at home. Staff work very closely and successfully with other professionals involved in children's development to promote children's excellent progress.

## Setting details

<b>Unique reference number</b>	122410
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825287
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	98
<b>Number of children on roll</b>	139
<b>Name of provider</b>	Little Gems and Little Treasures Ltd
<b>Date of previous inspection</b>	4 May 2011
<b>Telephone number</b>	01883343678

Little Treasures Pre-School & Day Nursery, based in Caterham, is one of three settings privately owned by Little Gems and Little Treasures Ltd. They registered in 1993. The nursery is open Monday to Friday between 7.30am and 6pm throughout the year, closing for a week at Christmas. The nursery supports children who learn English as an additional language and children with special educational needs and/or disabilities. The nursery is in receipt of funding for the provision of free early education for two and three-year-olds. The nursery employs 20 members of staff, including an on-site cook. All members of staff hold appropriate early years qualifications.

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