

Childminder Report

Inspection date

23 July 2015

Previous inspection date

18 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and eager to learn because they have good, secure relationships with the childminder. For example, they confidently choose favourite storybooks and show affection as they cuddle up to the childminder who reads these to them.
- Children's behaviour is good and they are learning to be kind and caring individuals. They play well together and show respect for each other and the childminder. For example, they are encouraged to say 'please' and 'thank you', and share resources.
- The childminder develops children's speaking and listening skills effectively through discussion, questioning and exploration of pictures, linking their learning to personal experiences. This means that children are confident communicators and make good progress with their speech and in their interactions.
- The childminder manages her provision effectively. She provides a well-organised, welcoming environment, with a good range of resources to support children's learning across all areas. Children easily access the resources, which supports their independence in their self-chosen activities.

It is not yet outstanding because:

- Children demonstrate an understanding of print as they recognise letters from their names and those of family members. However, the childminder does not always extend this further so that they learn consistently to build on the sounds that letters make, and the recognition of common words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's early reading skills further.

Inspection activities

- The inspector observed children at play.
- The inspector held discussions with the childminder.
- The inspector spoke to parents.
- The inspector sampled a range of documentation including the written views of parents, self-evaluation, and policies and training records.
- The inspector observed the childminder's interactions with children as they played and in their care routines.

Inspector

Janet Harvell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge and understanding of how children learn and provides a broad range of activities, which she bases on their interests. This means that children are eager and motivated to learn. Following the last inspection, the childminder now completes regular and accurate observations and assessment, which show that all children make good progress in their learning in relation to their starting points. This helps her to identify and address any gaps in their learning. The childminder makes good use of planned activities to promote children's small motor skills and mathematical awareness as they sort and count animals during a sticking activity. Positive praise for children's answers effectively promotes their self-esteem. Children have good opportunities to develop large physical skills outside. They demonstrate spatial awareness and take turns as they enjoy playing with, and exploring, a play tunnel. The childminder has developed very good relationships with parents and shares information on their children's activities and achievements. This means that they can extend children's skills at home.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time and play happily in the well-resourced environment. The childminder promotes their self-care skills well so that they learn to use the toilet independently, and help to set the table and pour their drinks at snack time. As a result, children develop the skills and positive attitudes they need to prepare them for the next stage in learning and moving on to school. Children learn to lead a healthy lifestyle, as they are encouraged to drink water, and to wash their hands before snack and after using the toilet. They develop a good awareness of how to keep themselves safe and confidently share an enthusiastic commentary on the illustrated fire drill, which the childminder displays at their height.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She makes effective use of topics to plan a range of activities that supports children's learning across all areas. She has a positive attitude to training and has recently attended safeguarding, which means that she has a good understanding of her responsibility to protect children from harm and provide a safe and secure environment. The childminder uses self-evaluation effectively to identify her strengths and areas for development, for example, she intends to introduce the use of 'WOW' stickers, to highlight individual children's achievements and promote their self-esteem. The childminder has addressed a recommendation raised at her last inspection well to share information with other settings that children attend. This promotes consistency and continuity in children's experiences, and prepares them well for future learning and moving on to school.

Setting details

Unique reference number	104325
Local authority	Devon
Inspection number	839281
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 April 2011
Telephone number	

The childminder registered in 2000 and lives with her husband in Awliscombe, near Honiton, East Devon. The childminder holds a level 3 qualification. The childminder works throughout the year.

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