

# Cedar Park Playscheme

Stoke Bishop School, Cedar Park, Stoke Bishop, BRISTOL, BS9 1BW



<b>Inspection date</b>	4 August 2015
Previous inspection date	21 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- There are very good links with the school to enable an effective exchange of information about the children.
- Partnerships with parents are effective. Staff provide parents with good information about the setting, the activities children engage in and their progress towards the early learning goals.
- Staff provide a warm and welcoming environment. Displays actively celebrate children's ideas and achievements, which ensures children have a good sense of ownership for their club.
- Children behave well. They play well together, share equipment and take turns in games, such as tennis. There are secure relationships and staff respect children's decisions.
- Management ensures there is a strong emphasis on keeping children safe from harm. Staff care for children in a safe and secure environment, which they check thoroughly on a daily basis. They have a good understanding of child protection procedures to enable them to take prompt action if they have a concern about a child.
- Staff plan an exciting range of experiences, which children are keen to be involved with.

### It is not yet outstanding because:

- Generally, children have a good awareness of safe practices. However, staff do not always provide clear explanations about their actions, such as why children should not throw toys in the boxes. Staff do not always help children to identify and remove risk independently, such as why they should not leave marbles on the floor.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote children's understanding of safety by offering clear explanations about their actions and helping them to identify risk for themselves.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke with staff and children at convenient times during the inspection.
- The inspector sampled a range of documentation including planning, assessment arrangements, policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Strong links with parents and the Reception teachers ensure staff have a good knowledge of children's interests, learning priorities and current school topics. This means that staff plan a balanced range of experiences to complement the delivery of the Early Years Foundation Stage curriculum. Staff also invite children's ideas, which encourages good self-esteem. Staff provide children with good opportunities to design and make independently, which encourages their creative skills. For example, they built dens outside and they wrote for a purpose, such as creating grids to keep scores as they raced toy cars. Children were confident to try new things, such as using wool dipped in plaster of Paris to decorate their balloons. They tested ideas and predicted outcomes. Staff interacted well, engaging children in conversations, but also gave children time to develop their skills independently. Children listened carefully to instructions as they played board games. They played cooperatively waiting patiently for their turn.

### **The contribution of the early years provision to the well-being of children is good**

The club is well organised with a broad range of easily accessible toys and resources. Good use is made of photographs and labelling to help children make independent play choices. Staff use the local environment well to extend children's experiences, such as to explore their current topic, 'Under the sea', with a visit to the beach. Staff have clear responsibilities and protect children well on outings. Children learn safe practices and expectations when on trips out, such as wearing high-visibility jackets to keep themselves safe. Children are familiar with club routines and offer to help to give out the lunch boxes. They are aware of the need to wash their hands before they sit together to eat. Children behave well. Staff encourage children to be involved but are respectful of their decisions, for example, whether they participate in planned activities or play outside.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good understanding of the safeguarding and welfare requirements, which promotes children's well-being effectively. Management follows secure arrangements to determine the suitability of staff. Staff follow comprehensive policies and procedures that underpin the good practice of the club. Management undertakes regular supervisions to identify staff training needs and their practice in relation to meeting children's learning and development needs. There is good collaboration with parents and children about the use of technology to protect children and meet their needs. Since the last inspection, the manager and her staff evaluate the provision well, using feedback from parents and children, to drive improvement. This helps them to adapt and change the range of activities and learning experiences to meet children's changing needs.

## Setting details

<b>Unique reference number</b>	EY441037
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	835574
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Cedar Park Playscheme Limited
<b>Date of previous inspection</b>	21 June 2012
<b>Telephone number</b>	01179401291

Cedar Park Playscheme is a committee run club, which registered in 2012. It operates from the grounds of Stoke Bishop Primary School, Bristol. The holiday playscheme opens five days a week from 8.30am to 6pm during all school holidays and in-service days. The after school club opens Monday to Friday from 3.30pm to 6pm during school term time. Only children from the adjoining school are able to attend the club and holiday playscheme. The committee employs a manager who holds an early years qualification at level 3. She is supported by five members of staff; two of whom hold early years qualifications at level 3 and three at level 2.

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