Kids R Us





Inspection date	28 July 2015
Previous inspection date	31 May 2011

Т	The quality and standards of the early years provision	This inspection:	Good	2
e		Previous inspection:	Good	2
	ow well the early years provision meet ange of children who attend	s the needs of the	Good	2
	he contribution of the early years provi f children	sion to the well-being	Good	2
	he effectiveness of the leadership and arly years provision	management of the	Good	2
Т	he setting meets legal requirement	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- This friendly club provides children with a stimulating and interesting programme of activities. Staff involve children well in day-to-day decision making to ensure they have fun and develop skills for the future.
- Children have confident bonds with staff and form firm friendships with other children of differing ages. They have respect for adults and each other, and their behaviour is good.
- Staff are knowledgeable about safeguarding procedures. They understand how to recognise and react to any signs of abuse or neglect. As a result, children's safety and welfare are promoted well.
- Children benefit from a broad range of enjoyable, outdoor activities, such as tennis and dodgeball. This supports their good health and physical development.
- Managers and staff work well together. They use their experience and qualifications effectively to support the children in their activities. Their enthusiasm is infectious, which means children have a very good time.

It is not yet outstanding because:

Children lack a comfortable place to rest, relax and play quietly when they need to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

review the arrangement of available space and furniture to provide children with better opportunities for quieter play, and a place to rest and relax.

Inspection activities

- The inspector observed the children at play, and the toys and equipment available to them.
- The inspector spoke to staff and children during the inspection and looked at the parts of the premises used by the club.
- The inspector met with the manager about management process and to discuss the club's self-evaluation.
- A range of documents was examined including some policies and procedures, staff suitability checks and qualifications, and children's records.

Inspector

Veronica Sharpe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact well with the children and involve them in planning the varied activities. Children enjoy the company of the staff and happily invite them to join in with their activities as, for example, they play board games together. Children show concentration and enjoyment as they make three-dimensional animal shapes from card. They learn about the animals, their markings and where they come from during informative discussions with staff. Children use pens, pencils and markers routinely, practising the skills they need for school. Older children play noughts and crosses on a whiteboard, while younger ones write numbers for their friends to add together. A well-equipped role-play area enables children to make dens from large construction toys and dress up as princesses or pirates. Staff arrange play areas well to support children's activities and there are ample resources available. However, they have not provided children with a quieter place where they can rest between periods of exuberant activity or after a busy day at school.

The contribution of the early years provision to the well-being of children is good

Staff work well with parents and children to find out about children's interests when they first start. This enables staff to meet children's needs from the outset and provide familiar activities. Younger children are allocated a key person, who helps them settle in and form relationships with others. Staff promote an inclusive environment well. They talk to children about their differences and display photographs that celebrate their diverse backgrounds. Children have continuous access to a community recreation ground. Staff supervise children but also recognise their need for independence. They teach children about the importance of staying in sight and encourage a sense of personal responsibility. They help children to keep themselves safe, for example, by discussing the risks of climbing on large play equipment. Children benefit from a varied range of healthy snacks and drinks that promote their good health. Meals are taken in social groups, enabling children to converse with staff and each other.

The effectiveness of the leadership and management of the early years provision is good

Staff understand their responsibilities and implement the Early Years Foundation Stage requirements well. The owner has clear recruitment procedures that ensure all staff are suitable for their roles. Staffing is at a good level to ensure that children are safely supervised and have the support they need. Staff benefit from regular meetings with the manager and regularly attend training to update their skills, such as first aid and child protection. They meet together frequently to evaluate the activities and develop a shared understanding of children's interests and growing skills. This helps to ensure that children's learning needs are met well. Good links with the school ensures children benefit from continuity in their care and learning. Parents are well informed about club activities. They complete regular questionnaires and make use of the club's suggestion box to contribute to the effective evaluation of the provision.

Setting details

Unique reference number EY293461

Local authority Cambridgeshire

Inspection number 861473

Type of provisionOut of school provision

Registration category Childcare - Non-Domestic

Age range of children 4 - 11

Total number of places 32

Number of children on roll 75

Name of provider Sharon Anne Ball

Date of previous inspection 31 May 2011

Telephone number 01954 203491 or 07920046787

Kids R Us out of school club was opened in 1995 and is privately owned. It operates from a community centre in Milton, Cambridgeshire. The club is open all year round with the exception of one week at Christmas. During school term times the club is open from 7.30am to 8.55am and 3.15pm to 6pm each weekday. In school holidays opening times are 7.30am to 6pm each weekday. The club employs six members of staff, not including the owner. Of these, five hold appropriate qualifications at level 3. The setting supports children who speak English as an additional language.

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