

Childminder Report

Inspection date	27 July 2015
Previous inspection date	24 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder skilfully supports children to develop secure emotional attachments. She forms warm and caring relationships with the children, who settle well into her care and demonstrate they feel safe and secure.
- The childminder continually supports and extends children's communication and language skills. She models language clearly, engages children in conversation and introduces new vocabulary.
- Children behave very well. They are confident and develop independence in the daily routines.
- The childminder continually strives to improve her practice to ensure children have the best opportunities to achieve their potential while in her care. She is committed to her professional development and accesses training courses to enhance her knowledge and skills.
- Partnerships with parents are good. Parents speak highly of the childminder, her professionalism and the positive influence she has had on their children's lives.
- Children are effectively safeguarded as the childminder is fully aware of her responsibilities to protect children in the event of a child protection concern. Adults within the home are suitably vetted and children are supervised at all times.

It is not yet outstanding because:

- Children do not have the opportunity to see positive images of their own and different families within the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's developing awareness and understanding of diversity and the wider world, particularly with regard to their own families and those of others.

Inspection activities

- The inspector observed activities taking place in the lounge.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspection viewed the areas of the premises and garden used for childminding.
- The inspector took account of the written views of the parents.
- The inspector looked at the children's observation and assessments records, the register of attendance and children's records.
- The inspector checked evidence of the suitability of all members of the household, the childminder's qualifications and her self-evaluation and improvement plan.
- The inspector completed an observation of an activity undertaken by the childminder and discussed how children's learning was supported.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a wide variety of activities that capture their imagination and that promote all aspects of their learning. The childminder successfully uses the information gained through her observations and assessments of children to identify and plan for their next steps. This supports children in gaining the necessary skills for their future learning, including the move to school. Children develop confidence as they explore different textures and sensory experiences. They enjoy making their own 'gloop cakes' using cornflour and water, mixing the ingredients together, filling cake cases and decorating them. The childminder introduces mathematical language, such as, more than, bigger and smaller as children confidently use cups and spoons to scoop and pour the mixture. She encourages them to talk about how it feels and looks. Children develop an awareness of diversity and the wider world through music, books and various small-world figures, which also reflect disability. However, children do not yet have the opportunity to fully develop their awareness and understanding of similarities and differences within their families.

The contribution of the early years provision to the well-being of children is good

Children develop warm and trusting relationships with the childminder who is a positive role model. Children's emotional well-being is supported through a gradual settling-in process. As a result, children are relaxed, confident and happy. Children enjoy learning about different foods and how they have a positive effect on their health. They enjoy making fruit smoothies and walking to the greengrocers to choose the fruits they would like. The childminder promotes road safety when out so children begin to learn how to keep themselves safe. The childminder sensitively supports children to become independent in their personal care needs. The environment is very well resourced and children confidently select from a wide variety of toys that enable them to follow their own interests.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough understanding of her responsibilities in all aspects of the Early Years Foundation Stage. She confidently assesses children's progress, identifies the next steps in learning and shares the information with parents. The childminder communicates well with parents, sharing ideas of ways to continue children's learning at home which supports children to make good progress. Children's safety and welfare is maintained and the childminder fully understands the processes to follow if she has a safeguarding concern. The childminder continually reflects on the service she provides and parents feedback is an essential part of her self-evaluation process. Recent training has strengthened her knowledge of how to promote children's language and communication. The childminder asks children questions to encourage their thought processes, giving them time to formulate their response before answering.

Setting details

Unique reference number	EY355287
Local authority	Coventry
Inspection number	863390
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 January 2011
Telephone number	

The childminder was registered in 2007 and lives in Coventry. The childminder operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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