

Childminder Report

Inspection date	3 August 2015
Previous inspection date	4 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment where all children feel valued and cared for. She ensures all children know how much she enjoys their company. This promotes children's confidence and self-esteem.
- The childminder is skilled at what she does. She guides children's learning well and is an enthusiastic playmate. As a result, children progress well in all areas of learning.
- Children benefit from plenty of opportunities to develop important skills. For example, the childminder teaches them how to wash their hands and chop fruit. This helps children learn to be independent and promotes their physical well-being.
- Parents feel well informed about their children's progress. They appreciate the advice that the childminder offers. These strong relationships support children's learning at home and at the childminder's.
- The childminder has built useful relationships with staff at schools and pre-schools where children also attend. She shares information about children's progress and works in partnership with the other professionals to help close any learning gaps.

It is not yet outstanding because:

- Children do not always have opportunities to explore and extend their learning about the natural environment.
- The childminder plans activities to support children's early writing skills. However, she does not always organise resources in ways that encourage children to practise these developing skills during their chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to include writing and mark making into their play, to support their developing literacy skills
- improve opportunities for children to learn about the natural world.

Inspection activities

- The inspector observed children and the childminder in the childminder's home and garden.
- The inspector asked the childminder to evaluate the learning that has taken place.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector took account of the views of parents.
- The inspector sampled documentation, including policies, qualifications and children's records.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a range of interesting activities that support children's development well. She routinely observes all children, which enables her to build accurate pictures of each child's current needs and interests. The childminder uses this information to promote all children's learning as they happily play. She helps older children count and sort, and models clear language for younger children. The childminder makes good choices about when to stand back and let children explore for themselves. For example, all children enjoyed mixing paint and glitter, discovering how the colours change. Children respond enthusiastically to the challenges that the childminder sets. For example, they enjoyed working out how they can all fit into the cardboard box spaceship they helped build. The childminder ensures children enjoy their learning and have the skills needed for a successful move to school or pre-school.

The contribution of the early years provision to the well-being of children is good

The childminder meets children's care needs well. She fully understands her responsibility to safeguard children. The childminder takes the necessary steps to keep her home safe and secure. She knows what to do if she has child protection concerns. On trips and outings, she teaches children how to keep themselves safe. Children learn to cross roads safely and about the need to stay in sight of trusted adults. The childminder is consistent in her approach to managing behaviour and teaches children to consider the needs of each other; for example, by asking older children to think about how younger children might feel if they do not share the toys. Children respond well to this approach and to the praise and encouragement from the childminder. They learn to play cooperatively and behave well for their ages.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the requirements of the Early Years Foundation Stage and meets them well. She is committed to doing her job well. Since the last inspection, she has improved the organisation of children's records. She has introduced ways to encourage parents and children to share their views about the service she offers. The childminder reflects on how she can improve further, for example, by introducing parent questionnaires. She routinely keeps her skills and knowledge up to date, for example, through doing her own research. This enables her to continue providing good quality care and education for all children.

Setting details

Unique reference number	134238
Local authority	Oxfordshire
Inspection number	846420
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder registered in 1992. She lives in Chinnor, Oxfordshire and offers care from Monday to Friday, throughout the year. The childminder holds a relevant childcare qualification.

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Piccadilly Gate
Store St
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M1 2WD

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