

Toddlers Inn Day Nursery

24 High Street, Eye, Peterborough, Cambridgeshire, PE6 7UU



Inspection date

24 July 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong bonds with staff and other children and thoroughly enjoy their time in the nursery. Therefore, children's personal, social and emotional development are well supported and they are confident learners who make good progress from their starting points.
- Children are happy and motivated. They show good levels of independence and confidently explore the environment and access their chosen activities, which successfully promotes independent learning.
- Staff keep parents well informed of their children's progress and parents have good opportunities to contribute towards their children's learning.
- Partnerships with schools and other professionals are strong. This ensures that children are supported well in their transition to school and benefit from specialist services, such as speech and language therapists.
- The leadership and management of the nursery are strong and the provider and manager rigorously evaluate the nursery's practice and set challenging targets for improvement.

It is not yet outstanding because:

- Staff do not consistently challenge and promote children's critical-thinking skills. This means they do not always support children on an individual level to explore and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to ensure that teaching offers good levels of challenge to accelerate children's progress.

Inspection activities

- The inspector observed interactions between staff and children throughout a wide range of both adult-led and child-initiated play experiences in the nursery.
- The inspector held a meeting with the manager and nursery proprietor, talked to staff and carried out two observations with the manager during adult-led activities.
- The inspector looked at various documents, including policies and procedures, children's records, planning and evidence of the suitability of staff and safeguarding procedures.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Susan Sykes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy their time at the nursery and quickly engage in an environment that is interesting and stimulating. For example, staff create a pretend hairdressing shop in response to children's interest, where children use resources, such as models with real hair, water sprays and appointment cards in their play. This helps to develop their imaginations. Staff have a good understanding of how to implement the learning and development requirements of the Early Years Foundation Stage. The quality of teaching is good. Observations and assessments of children are accurate and support children's good progress towards the early learning goals. However, some planned activities are not sharply focused on providing different levels of challenge for each child participating. For example, staff provide an activity but more-able children's learning is not accelerated with the use of questions that challenge their critical-thinking skills.

The contribution of the early years provision to the well-being of children is good

Relationships between the staff and children are strong. Plenty of cuddles are offered so that babies and young children feel emotionally secure, which means they are happy to come into the nursery. Generally, children behave well in the nursery and the routine is mainly well paced. Children's independence skills are effectively promoted, for example, they choose their own play activities, feed themselves and pour their own drinks at snack times. Staff work in close partnerships with local schools, and teachers regularly visit the nursery. This ensures that children are emotionally well prepared for starting full-time education. Children are protected from harm as staff demonstrate a secure knowledge and understanding of safeguarding procedures.

The effectiveness of the leadership and management of the early years provision is good

The manager undertakes monitoring of staff performance through informal observations and supervisions. Practice is successfully evaluated to identify any areas that need development and quality improvement plans are in place. The management team firmly focus on raising standards to improve outcomes for children. Monitoring systems are effective in identifying how well children are progressing in their learning. Recruitment procedures are robust to ensure the suitability of staff is thoroughly checked. Parents, spoken to on the day of inspection, state that the nursery cannot be faulted and that the staff work hard to ensure their family's needs are met. They comment on how happy they are with all aspects of the service.

Setting details

Unique reference number	256838
Local authority	Peterborough
Inspection number	867056
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	55
Number of children on roll	95
Name of provider	Joanne Darmanin
Date of previous inspection	28 March 2011
Telephone number	01733 223 990

Toddlers Inn Day Nursery was registered in 1996. The nursery employs 13 members of childcare staff. Of these, 11 staff hold appropriate early years qualifications at level 3 and two staff members have level 4 qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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