

Charlton Nursery

Westbrook, Main Road, Flax Bourton, BRISTOL, BS48 3QX



Inspection date

2 July 2015

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff listen well to children and respond appropriately, which helps further children's learning opportunities. Staff are particularly good at encouraging children's thinking skills and imaginative play through the use of skilful questioning.
- Staff support children's communication and language skills well so children of all ages make good progress in this area of their development.
- Children are very confident, happy and behave well in their surroundings because staff are very attentive to children's physical needs and use praise well.
- Staff use children's interests to plan challenging activities that cover all areas of learning. As a result children's learning needs are well met.
- The leaders and manager have addressed the recommendations from the previous inspection to help improve the provision for children.

It is not yet outstanding because:

- Staff do not provide children with many chances to access equipment independently that supports their early writing skills.
- Children do not have enough exposure to equipment that allows them to select and use technology for a particular purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children can independently access equipment that supports their early writing skills
- increase children's exposure to equipment that allows them to independently select and use technology for a particular purpose.

Inspection activities

- The inspector held discussions with parents and took account of their views.
- The inspector spoke to the staff and children and talked with them about the activities undertaken.
- The inspector reviewed a sample of the setting's documentation.
- The inspector made a number of observations of activities, including undertaking a joint observation with the manager, and viewed the spaces, toys, resources and equipment available for children's use.
- The inspector held discussions with the managers and owners which covered methods for checking children's learning and progress, how the staff work with outside professionals and methods for evaluating the quality of the provision.

Inspector

Paul Cornock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make accurate and clear observations of children's skills and interests. They use these well to plan interesting and challenging activities that cover the areas of learning so that children make good progress. Most children are working comfortably within the typical range of development expected for their ages. Staff quickly identify any children who are not and provide them with the support they need. Children are interested and keen learners because staff listen well and respond appropriately to further children's learning. Staff build on children's personal experiences to support their ideas through imaginary play, for example, of going on holiday. The level of teaching is good because staff have strong knowledge and understanding of how to promote children's learning.

The contribution of the early years provision to the well-being of children is good

Children play in a safe environment because staff have a good understanding of safeguarding procedures and the nursery is very secure. Children behave well and are kind to each other because staff are good role models and help children understand what is expected of them. A thoughtful induction process with caring staff helps children feel happy, at ease and confident to explore their surroundings. Children are competent at managing their personal needs because staff teach them these skills. Children's good progress and the staff team's strong partnerships with schools help to ensure that children are well prepared for the future.

The effectiveness of the leadership and management of the early years provision is good

The nursery's leaders and manager understand the requirements of the Early Years Foundation Stage, including their responsibility to notify Ofsted of any change of manager. The manager ensures that staff access training, which helps to improve the standard of teaching. The manager checks that training has an appropriate focus on the safeguarding and welfare requirements. As a result, staff have a sound knowledge and understanding of how to act to help keep children safe. Policies are implemented consistently well by staff because the manager uses her qualification to check standards effectively. Management aspires to improve and has identified appropriate actions to improve the provision. Partnerships with external agencies are established and children who need extra support receive appropriate support.

Setting details

Unique reference number	EY412582
Local authority	North Somerset
Inspection number	832011
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	75
Number of children on roll	116
Name of provider	Charlton Nursery Ltd
Date of previous inspection	17 February 2011
Telephone number	01275 464815

Charlton Nursery registered in 2010. It is located in Flax Bourton. The nursery opens on weekdays from 7.30am to 6.30pm, all year except for one week between Christmas and New Year. The nursery employs 18 staff. Of these, 16 hold relevant qualifications with one holding Early Years Teacher Status.

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