

Childminder Report

Inspection date

30 July 2015

Previous inspection date

5 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The indoor and outdoor environment is vibrant and inviting to the children. The childminder ensures children feel at home by providing displays, which reflect their individuality and celebrate their achievements.
- The childminder has very well-organised systems in place for tracking children's progress. She plans very effectively to meet children's next steps and close any gaps in their learning.
- The childminder reflects on the service she provides and is flexible and adaptable to meet the needs of the families that use her setting. She is responsive to children's changing needs and alters her practice to reflect this.
- Children's behaviour is very good because the childminder is a very good role model. She treats children with respect, sets high standards and provides meaningful praise and encouragement.
- Children develop close bonds with the childminder and feel safe and secure with her. This is because she understands their needs and is caring and sensitive. They settle quickly and develop high levels of self-esteem and confidence.

It is not yet outstanding because:

- On occasion, the childminder does not provide opportunities for children to enjoy periods of uninterrupted, independent play.
- Opportunities for children to access resources that can be used imaginatively in a number of ways are not always maximised to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to play independently
- make a range of flexible resources available for children to use imaginatively.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed children indoors and outdoors and assessed the quality of teaching.
- The inspector viewed a sample of documentation, including policies, children's records, learning journals, planning and assessment files and risk assessments.

Inspector

Julia Matthew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children make at least good progress in their learning and development because teaching is good and sometimes outstanding. Where teaching is outstanding the childminder supports children's language skills extremely well and they become confident and competent communicators. Children chat to the childminder as they play together, inquisitively asking questions to help them make sense of their experiences. The childminder knows her children well. She works closely with parents to assess children's individual needs, interests and starting points. She uses this information, alongside observations and assessments, to plan a range of activities covering all areas of learning. The childminder is well qualified and has a very good understanding of the requirements of the Early Years Foundation Stage. She uses this knowledge and links with schools to ensure that children are well prepared and ready when they move on. The childminder supports them to enjoy accessing a wide range of experiences. However, occasionally children are not offered the opportunity to explore, investigate and play independently.

The contribution of the early years provision to the well-being of children is good

Children are welcomed into an attractive, developmentally appropriate, safe environment, which supports their physical and emotional well-being. The childminder is vigilant as children play and gently reminds them how to move around and use tools and equipment with care. This helps children develop an understanding of keeping themselves safe, inside and outside her home. The childminder takes every opportunity to ensure that children know about healthy choices and a healthy lifestyle. They have daily opportunities to get fresh air and exercise outdoors, in the garden and on regular outings. Children are enthusiastic and motivated learners. They develop independence through involvement with daily tasks, such as helping to tidy and setting the table at snack time. The childminder sets out a good range of resources based on children's interests and next steps in learning. However, these do not always include objects, which can be used imaginatively and in a number of ways.

The effectiveness of the leadership and management of the early years provision is good

Children are safe in the setting because the childminder understands her role and responsibility to ensure that children are kept safe from harm. She shares comprehensive policies and procedures with parents so they have a good understanding of the organisation of the setting. Risk assessments are used effectively and the childminder ensures that she is up to date with safeguarding and first-aid training. She is committed to developing her practice and has clear development plans that are implemented and updated continually. She regularly attends training and works closely with other childminders to share good practice. The childminder values the opinions of parents, who are encouraged to be involved in assessments as partners in learning. Parents enjoy receiving photographs of their children and are kept well informed of their progress. This ensures that children's learning is very well supported at home and in the setting.

Setting details

Unique reference number	309968
Local authority	North Tyneside
Inspection number	867911
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	5 January 2011
Telephone number	

The childminder was registered in 2000 and lives in Monkseaton, North Tyneside. The childminder has a level 3 childcare qualification. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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