

Childminder Report

Inspection date

28 July 2015

Previous inspection date

12 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides children with an excellent range of high-quality learning experiences that are tailored to their individual learning needs.
- The childminder has a thorough knowledge and understanding of how to safeguard children. Robust risk assessments, stringent safety measures and comprehensive safeguarding procedures ensure that children feel safe and are secure.
- Children benefit from an exceptional learning environment, both indoors and outdoors. A wide range of accessible resources and toys are available to enable children to make independent choices in their play.
- The childminder monitors and evaluates the work of her assistant on a continual basis. She makes sure that her assistant attends regular training to ensure the consistency of very high-quality teaching and care.
- Partnerships with parents are very strong. The childminder ensures parents are actively encouraged to be involved in their child's learning through the constant communications they share.
- The childminder is skilled at supporting children's emotional needs. She takes time to ensure both children and parents are fully supported during settling-in sessions, in order to enable strong relationships to form. This practice ensures children are happy and secure in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to gain parental feedback to further enhance the already excellent self-evaluation and shape future services.

Inspection activities

- The childminder had a tour of both the indoor and outdoor learning environments.
- The inspector observed the childminder engage in a range of learning activities, play and care routines with the children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's learning records, written comments from parents and a range of other documentation, including policies and procedures.
- The inspector discussed the arrangements for the supervision, training and monitoring of the assistant.

Inspector

Sadie Corbett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how to implement the learning and development requirements of the Early Years Foundation Stage. The childminder knows the children well and skilfully adapts activities to meet their individual learning needs. Accurate and precise observations and assessments of the children's learning are completed and regularly shared with parents. The childminder promotes communication and language development through constant discussions, questioning and the modelling of language. Children enjoy being involved in story time and singing and they use props to enhance their learning. Activities provide challenge to children's thinking. For example, during block play, the children use their imaginations to create a swimming pool, adding props such as materials and toy people. The childminder uses this opportunity to introduce mathematical concepts, such as whether the water is deep or shallow. Overall, the outstanding teaching means children are exceptionally well prepared for the next stage in their learning, including school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an exceptionally welcoming and stimulating environment. Activities take place in dedicated playrooms where an abundance of children's artwork is displayed, nurturing a sense of belonging and ownership. The childminder uses constant praise to encourage children, supporting their self-esteem and building their confidence. She skilfully guides children's behaviour so they learn to share and take turns. They learn valuable social skills and are supported to make firm friendships. This prepares them extremely well for school. The childminder has developed extremely effective systems for the exchange of information between herself, parents and other providers to ensure a consistent approach to children's learning and care. Outdoor learning is a daily occurrence. The superb, well-resourced environment offers children many opportunities to develop in all areas of learning, including opportunities to be active and engage in physical play.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is passionate about providing outstanding care and education for all children. She is qualified to level 3 and has a strong focus on her ongoing professional development. She strives to regularly update her, and her assistant's, knowledge to continually enhance the provision and benefit the children. The capacity for continuous improvement is excellent. The childminder constantly reflects on her practice and implements new ideas for improvements. She is now considering ways to further enhance the opportunities for parents to provide feedback of her service. The childminder has procedures in place to supervise and monitor the performance of her assistant to ensure there is consistency in their practice. She has also accessed training in this area to improve her leadership skills. She offers an inclusive setting and, through early intervention, swiftly identifies support for children who have additional needs.

Setting details

Unique reference number	EY102073
Local authority	Barnsley
Inspection number	869602
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	20
Name of provider	
Date of previous inspection	12 May 2009
Telephone number	

The childminder was registered in 2002 and lives in Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a professional qualification at level 3 and works with an assistant.

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