

# Red Balloon Day Nursery

68 Doncaster Road, Bawtry, DONCASTER, South Yorkshire, DN10 6NU



## Inspection date

28 July 2015

## Previous inspection date

1 May 2012

| The quality and standards of the early years provision                                 | This inspection:     | Requires improvement | 3 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Good                 | 2 |
| How well the early years provision meets the needs of the range of children who attend |                      | Requires improvement | 3 |
| The contribution of the early years provision to the well-being of children            |                      | Requires improvement | 3 |
| The effectiveness of the leadership and management of the early years provision        |                      | Requires improvement | 3 |
| The setting <b>does not meet legal requirements for early years settings</b>           |                      |                      |   |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The deployment of staff working with the older children does not always ensure children are given sufficient challenge in order to meet their learning and development needs.
- The monitoring and performance management of staff are not focused on ensuring teaching is consistently good.

### It has the following strengths

- Children enjoy their time at the nursery. They play well together and become involved in activities which they generally find engaging. They are supported to develop the basic skills they need to prepare them for the next stage in their learning, such as starting school.
- Children behave well at the nursery. Staff are good role models, they calmly and consistently support children to understand the behaviour that is expected.
- Parents are very happy with the way their children are supported at the nursery. Staff give high priority to communicating with parents. The management team take into account the views of parents when they make plans for the nursery's further development.
- Staff develop close relationships with children. This helps children to feel secure and confident during their time at nursery.
- Staff have a good understanding of the possible signs and symptoms of abuse or neglect and how to report any concerns about a child's welfare.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- deploy staff more effectively in order to provide challenge and meet children's needs in the room for the older children.

### **To further improve the quality of the early years provision the provider should:**

- implement staff monitoring and performance management processes, which clearly focus on improving the quality of teaching.

## **Inspection activities**

- The inspector observed activities in the indoor play areas, as well as the outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the manager of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

## **Inspector**

Estella Champion

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff show an awareness of the learning requirements of the Early Years Foundation Stage through the range of activities and learning opportunities they plan for children. Most children are making the progress that is expected. Babies have good access to activities to support their physical development. Their language development is supported by staff who talk to them in age-appropriate ways and who provide activities which help to develop their communication. However, staff are not always deployed well to ensure that their skills match their tasks. This organisation of staff sometimes means that older children engage in the same activities as younger children during group time. Consequently, they are not always provided with the challenge needed in order to make the best possible progress. Staff are good at sharing children's achievements and targets with parents through meaningful and regular communication. This helps to ensure continuity in children's care and learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

The environment is safe and welcoming with a variety of resources for children to choose from in both the indoor and outdoor areas. Staff engage in warm interactions with the children. They give regular and meaningful praise to children, which helps to develop children's self-esteem. Children are supported to develop an understanding of how to keep themselves physically healthy. For example, the older children can explain why they clean their teeth after lunch. All children are provided with nutritious home-cooked meals. However, the deployment of staff in the older room does not always support children's needs. For example, after lunch children have to wait for staff to finish routine jobs before they can engage with them in play.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Documents and records that are needed to check the suitability and qualifications of staff are in place. Staff have formed good links with local schools and other settings which children attend. Monitoring of children's progress enables the manager to quickly identify children who might benefit from additional support. The way that information is shared between the nursery and other professionals ensures continuity and support for children's learning and care needs. The manager has developed systems for staff monitoring and appraisal. She has identified some training needs of staff. For example, some staff have recently been on training to improve circle time for young children. The changes that staff have made as a result of that training have had a positive benefit for those children. However, staff monitoring and training do not yet support a consistently good level of teaching across the nursery.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY436869                 |
| <b>Local authority</b>             | Doncaster                |
| <b>Inspection number</b>           | 853796                   |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 8                    |
| <b>Total number of places</b>      | 40                       |
| <b>Number of children on roll</b>  | 76                       |
| <b>Name of provider</b>            | Helen Elizabeth Devy     |
| <b>Date of previous inspection</b> | 1 May 2012               |
| <b>Telephone number</b>            | 01302 714 589            |

Red Balloon Day Nursery was registered in 2011. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 13 members of childcare staff. Three members of staff hold appropriate qualifications at level 2 and nine members of staff hold appropriate qualifications at level 3. All staff hold a paediatric first-aid qualification. The nursery is open from 7.30am until 6pm, Monday to Friday, throughout the year, except for bank holidays and a week at Christmas.

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