

# Childminder Report

**Inspection date**

28 July 2015

Previous inspection date

9 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder places great importance on protecting children's welfare and keeping children safe. Children enjoy playing and exploring in safe and secure indoor and outdoor play areas.
- The nurturing and caring nature of the childminder helps children to settle and behave well. Children learn to respect others and develop kind and friendly relationships.
- The childminder provides a stimulating learning environment, which helps children make good progress in their learning and development. She is strongly focused on promoting children's communication and language skills and their physical, personal, social and emotional development.
- The childminder is effective in engaging parents to be involved in their children's learning. She agrees strategies to ensure children are healthy and well prepared for the next stage in their learning and for school.

**It is not yet outstanding because:**

- The childminder does not always give children time to think for themselves and to develop their own ideas.
- The childminder does not consistently find out about what children are learning when they attend other settings.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- use all opportunities to help children to think for themselves and to consider their own ideas
- explore ways to share information about children's learning with all early years providers involved in children's learning.

## Inspection activities

- The inspector observed activities in the childminder's home and evaluated a planned activity with the childminder.
- The inspector took account of the written comments of parents provided by the childminder as part of the self-evaluation process.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at children's records, children's assessment, planning and a range of other documentation. She also looked at evidence of how the childminder develops her knowledge and skills as part of her continual development.

### Inspector

Dianne Adams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified childminder provides children with interesting and challenging activities. Parents describe how children excel in many areas of their learning and are well prepared for school. The childminder monitors and assesses children's achievements and identifies where they need help, in partnership with their parents. However, the two-way flow of information with other settings is not fully established. This means the childminder does not have all the relevant information in order to assess children's progress precisely. Children become engrossed in their creative play over long periods of time. They develop their physical skills as they experiment with play dough using their hands and a variety of tools. The childminder engages well with children and shares in the fun of exploration. Constant praise and encouragement helps children persevere when trying to mould play dough into different shapes. Children confidently use language to describe what they are doing. However, at times, the childminder offers her own thoughts before giving children time to think for themselves and develop their own ideas.

### **The contribution of the early years provision to the well-being of children is good**

Parents comment on how the compassionate childminder places the utmost importance on children's safety and happiness. They are very impressed with how she manages children's behaviour. Older children are particularly considerate of the needs of younger children. They develop strong relationships and are happy to share and take turns. Children thrive in the childminder's care and settle with ease. Their well-being is promoted very well. The childminder provides children with lots of cuddles and re-assurance when they are feeling tired or unsure. She works very closely with parents to help children learn the importance of leading a safe and healthy lifestyle. Children enjoy nutritious and varied meals and have many opportunities to play out in the fresh air. They develop their physical skills while singing and dancing to their favourite nursery rhymes. Their self-esteem is promoted as they proudly choose a sticker for using the toilet.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a good understanding about how children learn and develop. She attends training in areas, such as equality and diversity and safeguarding. Consequently, she has a strong focus on treating all children as unique individuals. She knows how to keep children safe and how to protect their welfare. The childminder has high expectations of herself and demonstrates a strong drive for improvement. As part of her professional development, the childminder meets with other childminders to share good practice. She accurately evaluates the strengths of her practice and areas that need to be developed. All recommendations from the previous inspection have been addressed. She assesses and minimises all risks to children within her home. She seeks the views of parents and children as part of her self-evaluation.

## Setting details

<b>Unique reference number</b>	210387
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	865688
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 February 2010
<b>Telephone number</b>	

The childminder was registered in 1998. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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