

Childminder Report

Inspection date

24 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified childminder knows the children well and uses her knowledge to plan a wide range of good quality activities that help children to make good progress in their development. They are well supported for the next stage of their learning or when they are starting nursery or school.
- Children are confident and have high levels of motivation and self-esteem. They have good relationships with the childminder based on mutual respect. She is attentive to their needs and encourages them to be independent.
- The childminder uses a variety of effective methods to evaluate the service that she is offering to parents and children. This helps her to identify her strengths and areas for development, in order to ensure continuous improvement in her practice.
- The childminder regularly attends training to develop her professional understanding of child development. This helps her to secure good outcomes for children.

It is not yet outstanding because:

- The childminder does not always give children the opportunity to solve problems in their own time.
- The childminder does not always reinforce rules and boundaries to older children as they play, so that they fully understand what is expected of them.
- The childminder does not always give parents and carers examples of how to support children's learning at home, in order to help children make even better progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to consistently investigate, experiment and try to solve problems in their own time before intervening
- strengthen the teaching of rules and boundaries to older children as they play, so that they understand the consequences of their actions and learn to act responsibly
- extend the information provided to parents and carers to support them in guiding their children's learning at home.

Inspection activities

- The inspector observed activities and the quality of teaching in the childminder's lounge, kitchen and outdoor area.
- The inspector conducted a joint observation of a spontaneous activity with the childminder.
- The inspector read accounts from parents to take their views into consideration.
- The inspector shared ongoing discussion with the childminder and interacted with children throughout the inspection.
- The inspector looked at the childminder's qualifications and training certificates, and checked evidence of her suitability and the suitability of adults living in the household.
- The inspector looked at a range of documents, including the childminder's self-evaluation form, children's assessment records, learning journeys and planning documentation.

Inspector

Julie Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder skilfully plays alongside children, which helps her to follow their spontaneous interests. She responds well to young children's attempts to make conversation, supporting them to develop their early communication skills. The childminder introduces children to early mathematical language and skills through activities and routines. Children's literacy skills are developing well and she uses a range of effective activities to encourage their early writing skills. Children are eager to learn and demonstrate high levels of curiosity and imagination as they play. However, the childminder occasionally does not give children sufficient time to work out some problems for themselves to support their thinking. The childminder has established good relationships with parents. She gathers a range of information from parents when children first start and gives them regular feedback about their child's learning and development. However, information shared with parents does not yet effectively include guidance about how they can help support their child's learning at home.

The contribution of the early years provision to the well-being of children is good

Children have many opportunities to be outdoors and to be active, building their physical skills. Meals and snacks are freshly prepared, nutritious and healthy. Children increase their understanding about health and hygiene through effective explanations and established daily routines. The childminder supports children's understanding of the world very well. She has a wide variety of resources and activities to teach children about similarities and differences between people in society. The childminder continually praises and encourages children, which helps to promote their self-esteem. Children demonstrate a strong sense of belonging in the setting and are ready to learn. The childminder encourages them to be kind to each other and take turns. However, sometimes she does not reinforce rules and boundaries or remind older children to think about the consequences of their actions. This does not help children to be fully responsible and control what they do.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage and implements it very well. She has a good understanding of how to safeguard children and is able to recognise the possible signs of abuse. She knows how to refer any concerns about a child's welfare to the relevant authorities. The childminder ensures that she completes all mandatory training, such as first aid, which helps her to deal with minor accidents. She uses her good knowledge to track children's progress. This includes completing a progress check for children aged between two and three years. The childminder uses this information well to identify and close any gaps in children's learning at an early stage. She has formed good relationships with other early years providers that children attend. They work together to provide consistency and continuity in children's learning.

Setting details

Unique reference number	EY431827
Local authority	Rochdale
Inspection number	987391
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2011 and lives in the Middleton area of Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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