

Uxbridge Early Years Centre

57 Park Road, Uxbridge, Middlesex, UB8 1NN



Inspection date

3 August 2015

Previous inspection date

3 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff complete thorough observations on children's achievements and plan effectively for their next steps in learning. This helps to identify and address any gaps in learning promptly.
- Staff use good opportunities to introduce mathematics to children. They encourage them to compare sizes and quantities through play and daily routines.
- Staff promote children's healthy lifestyles well. They provide nutritious snacks and meals, and offer lots of access to the outside areas.
- Staff form strong links with other provisions, such as schools. They invite other professionals to their setting and plan effective resources and activities that help children to emotionally prepare for their move to school.
- The management team encourages all staff to extend their knowledge and skills through training. They share new knowledge and implement new activities into their practice to improve the outcomes for all children, including those with special educational needs and/or disabilities.

It is not yet outstanding because:

- Staff working with children in the toddler and pre-school age ranges do not always provide opportunities for children to bring technology into their play.
- Staff do not always provide a wide range of materials that help babies and younger children to explore and extend their sensory development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies and younger children to explore resources that extend their sensory development
- strengthen the opportunities for children to use technology in their play.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn. They provide plenty of chances for children to extend their early literacy skills. Staff provide resources in all environments to encourage children to practise writing. They regularly read stories to children and point out familiar letters. There are also lots of opportunities for children to develop their physical skills. Staff offer a wide range of resources to challenge children's coordination and develop their strength, such as balancing and climbing. Staff also take children on outings, for example, to race tracks, to provide even further chances for exercise. The partnerships with parents are good. Staff invite parents to the centre regularly to share their child's learning journal and discuss their next steps in learning. Parents attend 'stay and play' sessions where staff regularly share ideas for further learning at home. This all helps children to make good progress in all areas of development.

The contribution of the early years provision to the well-being of children is good

Staff are friendly and welcoming. They have good knowledge of each child's interests and needs, which helps them to form close attachments with the children. Staff gather plenty of information from parents to help children to settle in well. They encourage children to regularly talk about their feelings. This helps children to begin to recognise and express how they or others might feel. Staff help children learn to share and take turns and, as a result, children behave well. Staff help to build children's independence by encouraging them to try things for themselves, such as putting on their own aprons for art activities. Children receive good support to learn how to keep themselves safe. For example, during mealtimes, staff remind them how to sit on chairs safely.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management are good. The management team has a strong understanding of the requirements of the Early Years Foundation Stage. They follow robust recruitment and vetting procedures. This helps them to check that staff are suitable to work with children. Staff and the management team carry out daily safety checks around the premises. They have a good understanding of possible signs of abuse and know who to contact should they have a concern about a child's welfare. This helps to keep children safe. The management team supervises staff performance well. They meet regularly with staff to identify areas for support and further training. The management team uses these meetings effectively to monitor the effectiveness of educational programmes. This all helps to improve the outcomes for children. The manager audits each area of the premises and seeks suggestions from staff and parents to plan future improvements.

Setting details

Unique reference number	139195
Local authority	Hillingdon
Inspection number	841344
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	33
Number of children on roll	47
Name of provider	The London Borough of Hillingdon
Date of previous inspection	3 November 2010
Telephone number	01895 232539

Uxbridge Early Years Centre registered in 1970. It is located in Uxbridge and is open Monday to Friday from 8am to 6pm for 52 weeks of the year, excluding bank holidays and three staff training days. There are 13 members of staff, of whom one holds Early Years Professional Status and eight have relevant qualifications from level 3 to level 6. The centre receives funding to provide free early education to children aged two, three and four years.

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